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STUDENT GUIDE



WESTERN THEOLOGICAL SEMINARY



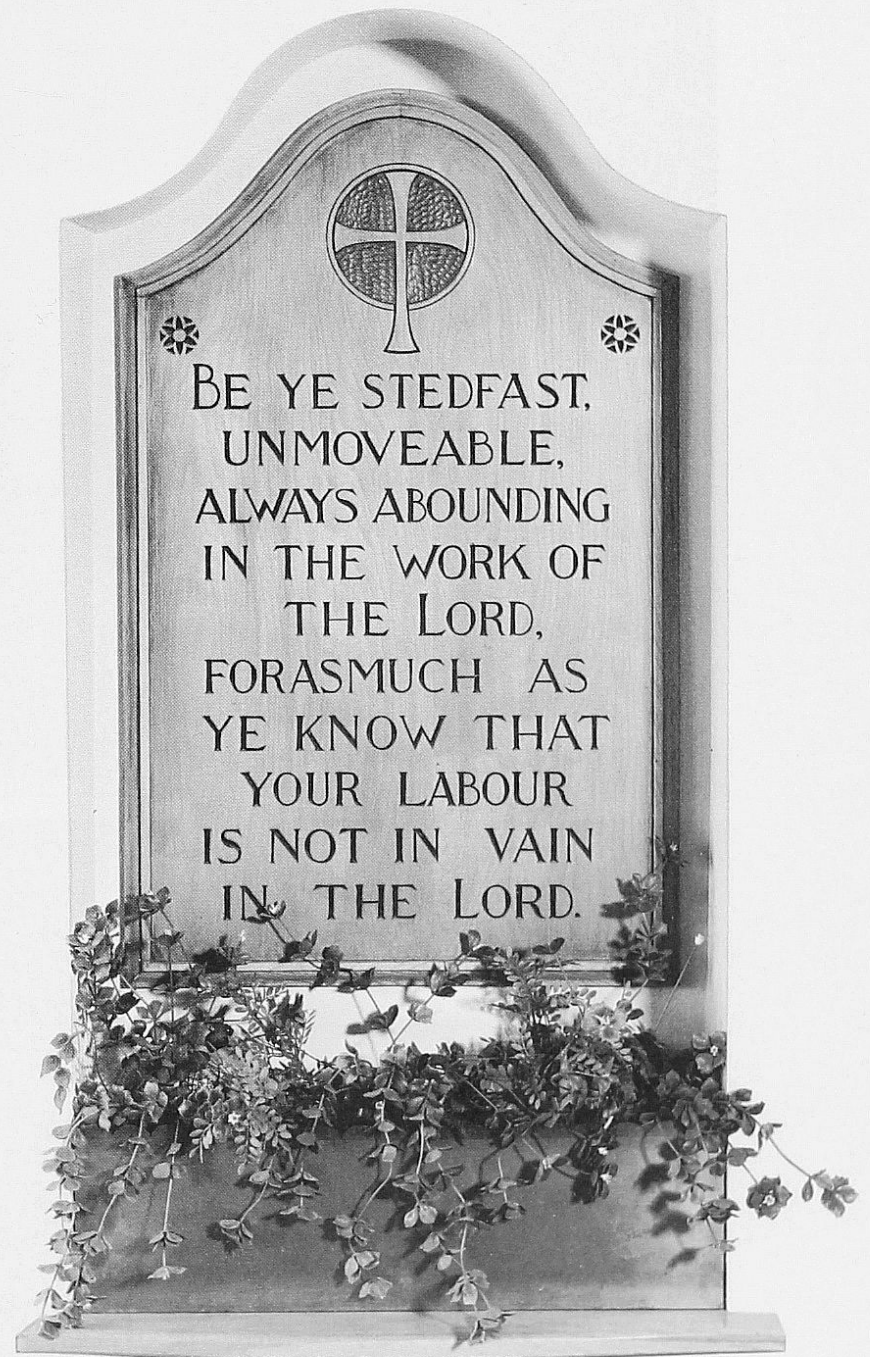
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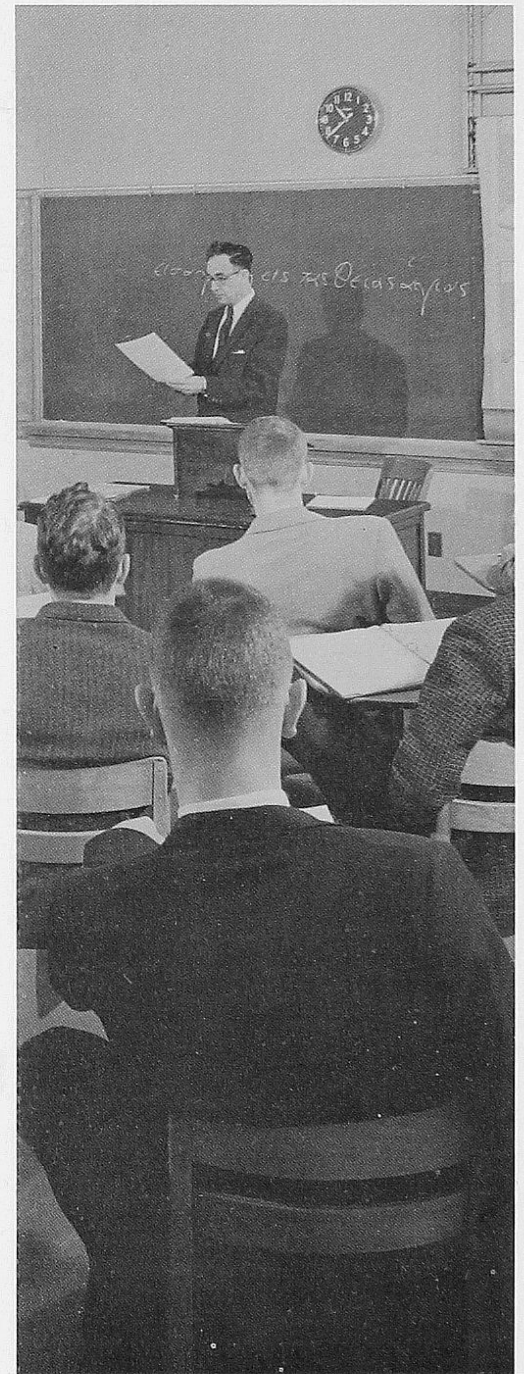
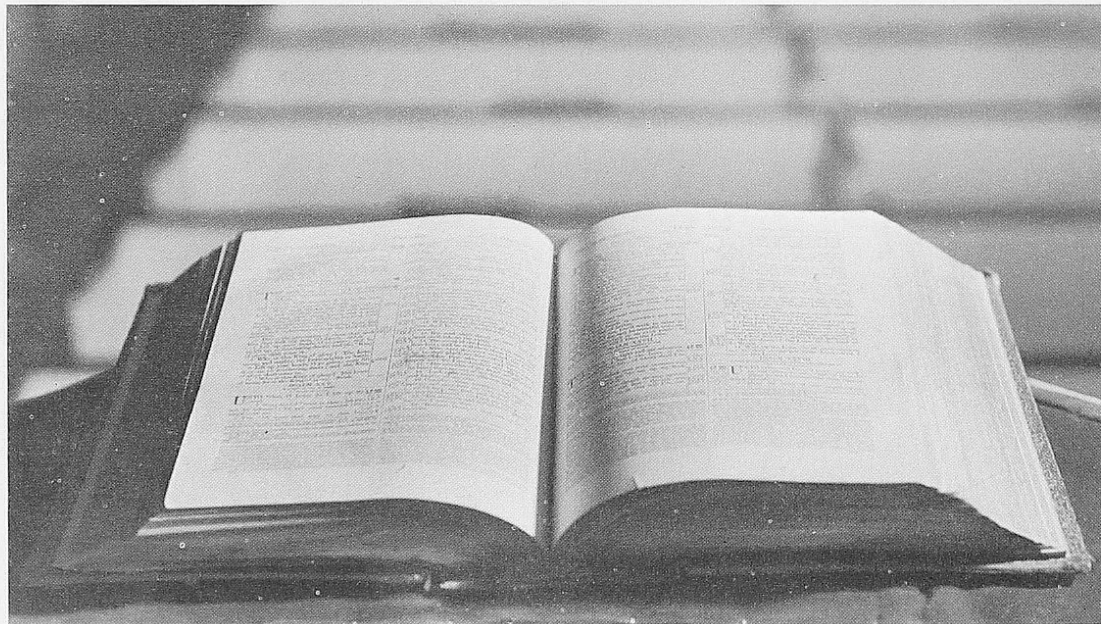
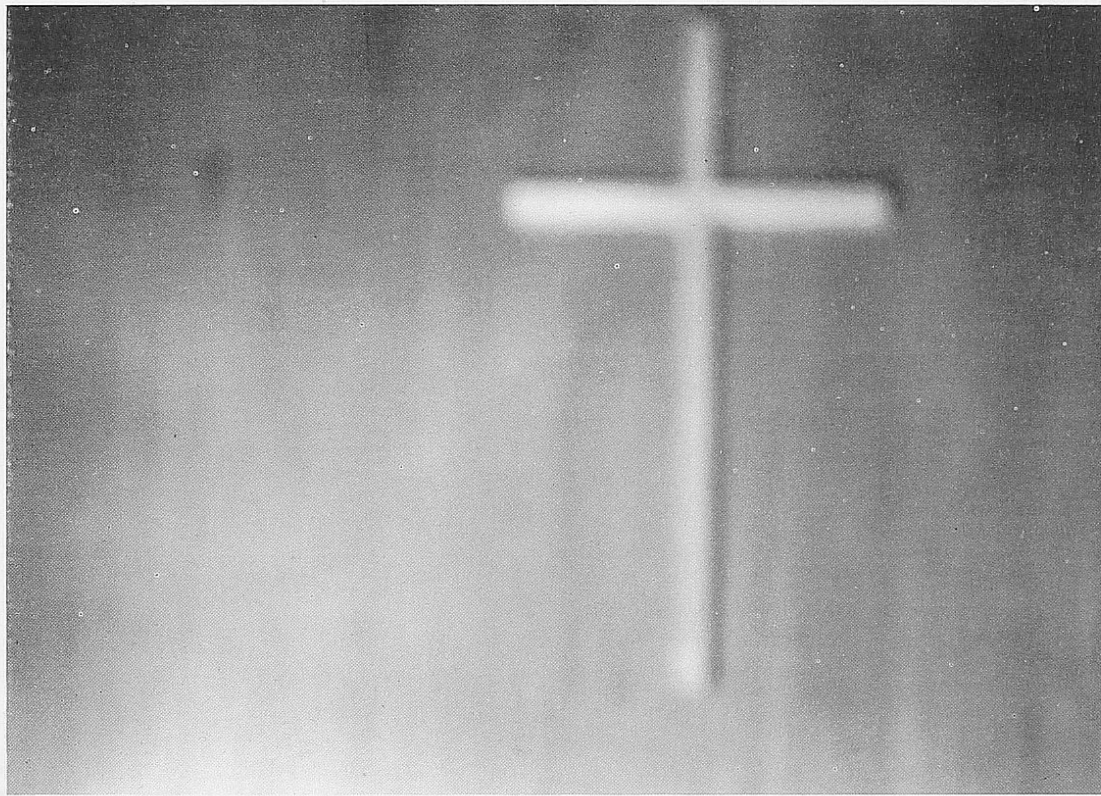
1966 / 67

STUDENT GUIDE

WESTERN
THEOLOGICAL
SEMINARY

HOLLAND, MICHIGAN





Discovery

Discovery

Discovery

Discovery

As mankind hurls rockets at the distant planets to probe the mysteries of *outer space*, the seminarian watches undismayed from the vantage point of contemporary theology. For he is engaged in an adventure that overshadows the exploits of space-age technology—the exploration of *inner space*.

There is no glory except that of the Cross. Behind every pulpit ministry are countless hours of gruelling study, lonely contemplation and self-examination. Future material rewards present no stirring motivation, no golden promise. Personal ambition is totally out of character. Yet the adventures into the hidden recesses of one's own soul are as fully exciting as those of the space traveller and infinitely more rewarding. The opportunity to bring others to a similar spiritual fulfilment offers a further abundance of satisfaction.

The excitement of spiritual discovery transcends the mental and physical demands of theological education. Each true call to the ministry is buttressed by an intense desire to learn, prepare and serve. As a result of this, the progressive steps of maturation release the full energies of the dedicated seminarian. If there is an unfavorable imbalance between exuberance and drudgery . . . tranquility and tension . . . fulfilment and frustration . . . it becomes an indication that a person may have been miscast as a minister—or perhaps, misinterpreted the divine mandate.

The quiet persistence of the still, small voice which calls men to the Christian ministry is an invitation to high adventure in the service of the Lord. The Cross elevates men out of their own unworthiness into an instrumentality of Divine Will. There can be no greater thrill than this . . . no greater discovery than the crossing of spiritual frontiers.



"HAVE I BEEN CALLED?"

When Simon Peter was confronted by the Master, he said, "Depart from me, for I am a sinful man, O Lord."

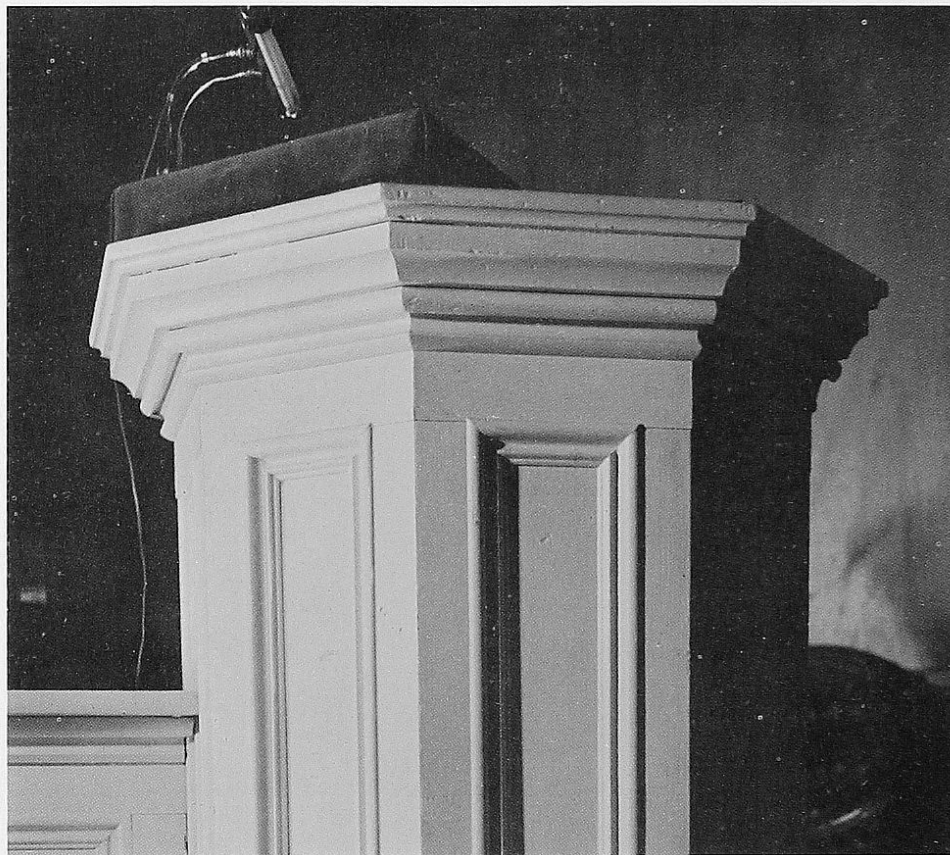
Moses answered God's call by exclaiming, "Who am I that I should go to Pharaoh and bring the sons of Israel out of Egypt?"

Gideon replied to God by asking, "Pray, Lord, how can I deliver Israel...?"

In a day of sophistication where the human intellect appears to hold sway, there is a tendency to discount the divine character of a call to the Christian ministry. Some prefer to relegate the call to a matter of human decision—weighing the pros and cons of full-time Christian service against the backdrop of personal aptitudes and abilities.

The decision to train for the Christian ministry based solely on vocational considerations can be calamitous. There is no aptitude test or preference rating scale which can produce valid direction. The only meaningful criteria are the persistent evidences of the divine nature of a call. These can be manifested in many ways.

The Seminary feels strongly obligated to examine carefully the evidences of a call to the Christian ministry. Occasionally, for example, an applicant has "made a bargain on the battlefield" or responded to some similar compulsion. Counselling redirects such calls into more constructive outlets, tactfully and persuasively. The Seminary recognizes, however, the infinitely varied pattern of manifestations and studies each objectively on an individual basis.



IN THE WORLD ... BUT NOT OF THE WORLD

Today's minister is caught up in a torrent of problems arising from the dizzying pace of a dynamic world. The troubles of the world are his daily fare, and he must be prepared to meet them knowledgeably and effectively. His background and training must be carefully structured to provide meaningful solutions to a myriad of problems, ranging from the mundane to the bizarre.

A special function of the Seminary's practical department is to introduce the candidate to a variety of areas of Christian concern. The proximity to a large metropolitan area permits a wide range of observation programs. Seminarians are assigned to police cruisers, hospitals, and jails. They minister

alternately to the large suburban churches and small downtown missions. Migrant workers receive attention along with the well-to-do parishioners.

Seminarians visit the city slums and "skid-rows" in an effort to understand the problems. There is no substitute for first-hand knowledge.

The Master came not to minister merely to "the salt of the earth." Likewise, Western seeks to match the eternal relevancy of the Scriptures with the varying human needs of our changing times. This cannot be fully accomplished from behind cloistered walls. The program of field study and observation is designed to prepare the Seminarian for meaningful service.



THE SEMINARIAN'S RELIGIOUS LIFE

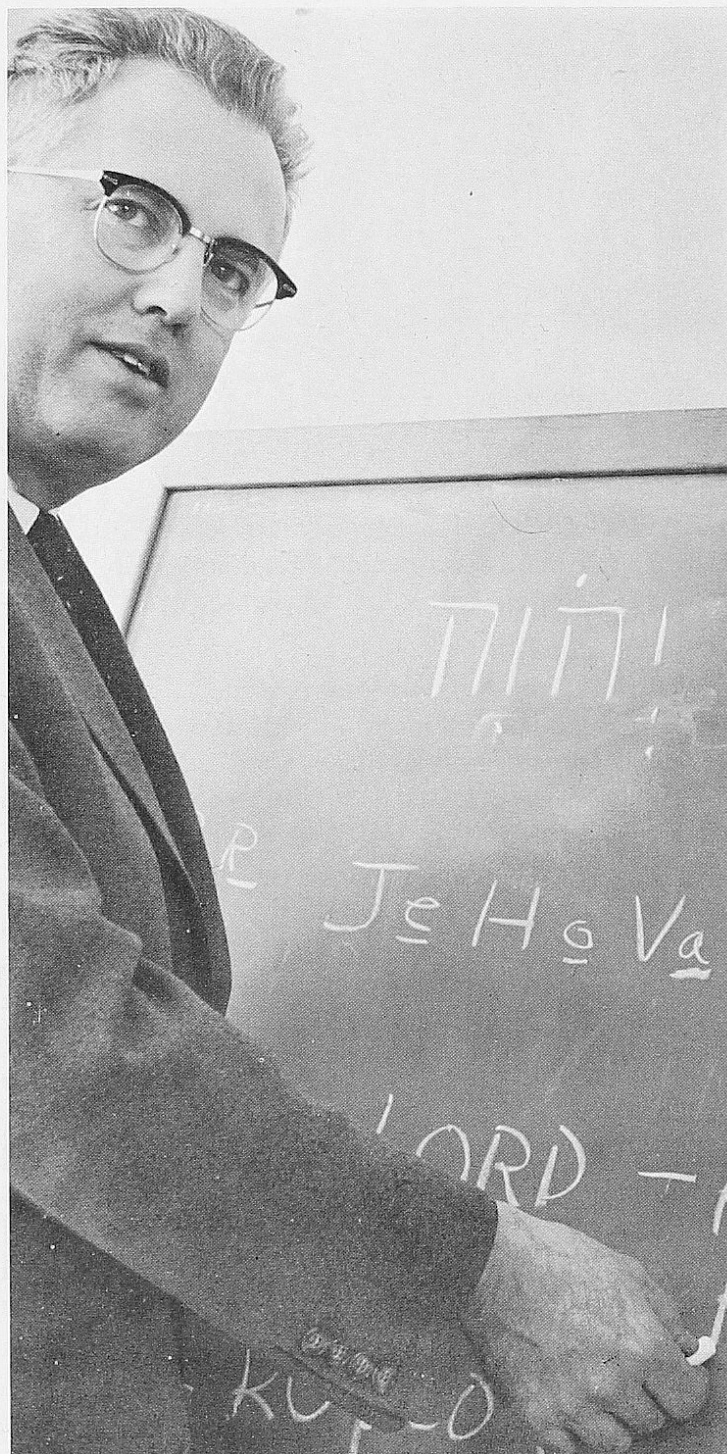


Daily chapel services in the John R. Mulder Memorial Chapel undergird the worship experience of students and faculty. Services are led by students, faculty members, or an occasional distinguished visitor, based upon a carefully prepared series of suggested worship services.

Prayer services are often conducted at various times throughout the academic year as a spontaneous expression by student groups. Quite frequently, a weekday noon hour is used for voluntary group prayers in the chapel or one of the classrooms.

Students at Western are affiliated with the worship service of local Reformed Church congregations in the Holland area. The fellowship of Christians in local congregations, participation in Christian education programs, and related congregational activities, provide a large measure of spiritual enrichment.

Under the direction of the Dean of Students, the full program of pastoral care to students and their families is provided. Faculty members are available for personal conferences on academic or spiritual problems. Every attempt is made to help each student to grow into his full potential of Christian character and professional competence.



FACULTY . . .

The ministry of teaching embraces far more than professional competency. The faculty is not only a medium of instruction, but a source of inspiration and fellowship, as well.

At Western, the teacher-student relationship is enhanced by a high degree of personal interest and dedication which goes beyond routine limitations. Students receive a generous measure of assistance and counselling, for the future of each prospective pastor is of genuine concern. This concern does not cease upon graduation, but continues throughout the ministerial career.

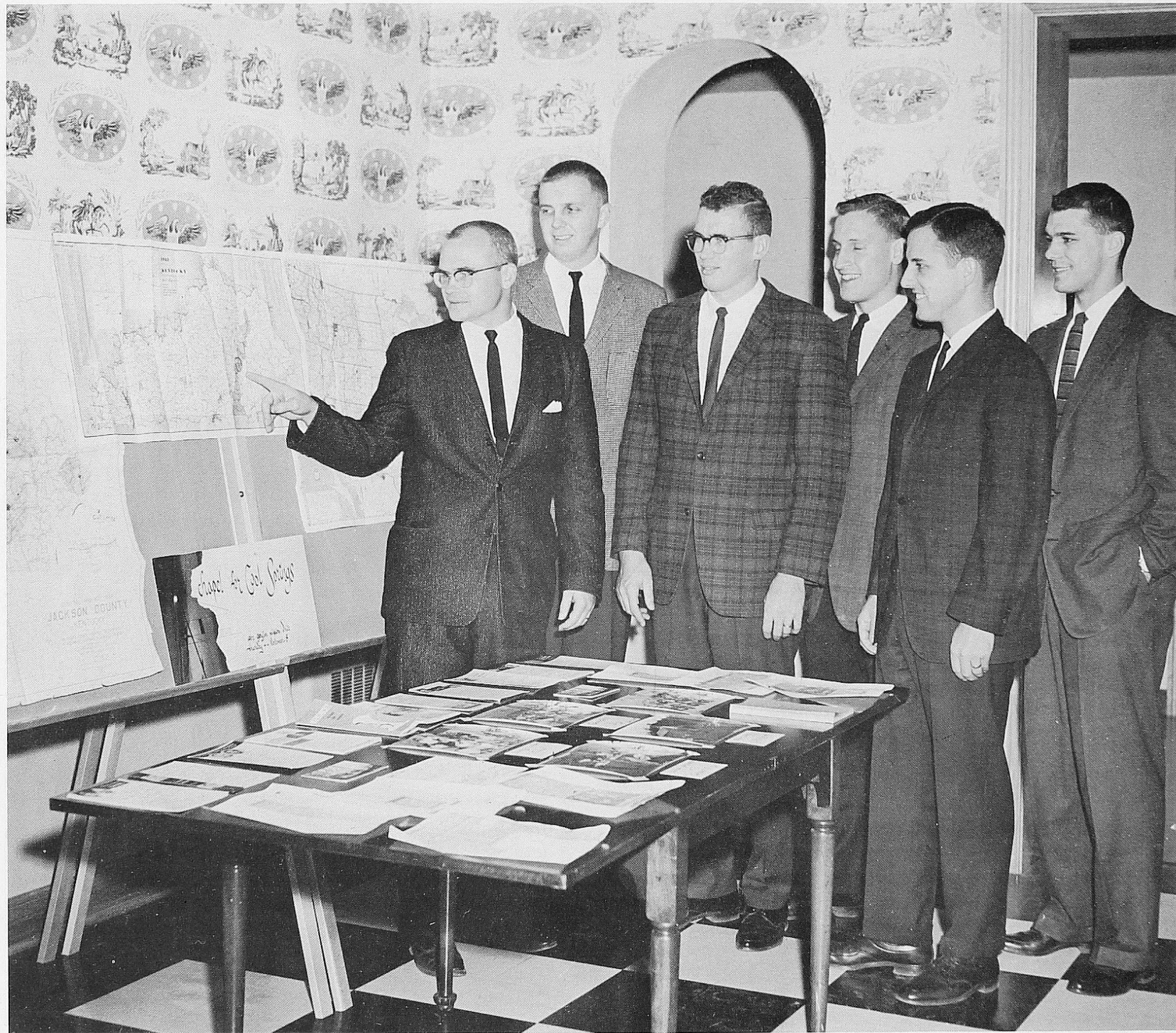
The faculty is endowed with a spiritual and intellectual maturity that belies its average age. Each professor brings to his calling a marked vitality and youthful enthusiasm that adds dimension to aca-

demics. The faculty is encouraged to apply the latest teaching methods and classroom techniques.

As part of a continuing development program, Western extends to its faculty both quarter and sabbatical leaves. This provides the opportunity for advanced studies, travel, or other broadening activities. In addition, the seminary utilizes such programs as the Institute for Advanced Pastoral Studies to inspire and instruct the teaching staff.

The most recent innovation is the biennial visiting professorship program. This is designed to bring scholars and theologians of worldwide renown to Western's campus. Students and faculty alike benefit immeasurably from this association and fellowship.

Western's faculty stands ready and able to prepare ministerial students for effective witness. Eight out of ten have earned doctoral degrees in theological studies. All have been carefully chosen for their demonstrated ability to inspire, as well as instruct. Add to this a most favorable teacher-student ratio of 1:10 and the result provides extra depth in seminary training.



STUDENT ORGANIZATIONS

The Student-Faculty Council is elected by the student body and organizes many of the extra-curricular activities. A sports program includes intramural touch football, softball, basketball, volleyball, table tennis, golf and badminton. The highlight of the social calendar each year at Western is the all-seminary final spring banquet arranged by committees under the supervision of the Student Council.

In addition, the Council arranges for guest speakers to appear during the school year at Thursday noon fellowship luncheons in the student commons. These speakers are invariably a stimulating source of material for group discussion.

Adelphia, the organization of the seminary wives, meets weekly for purposes of fellowship, training in aspects of pastoral work, and biblical studies. Activities include a series of discussions on the history of the church, a series of lectures on the role of the minister's wife in the life of the family, congregation and the community. One series of meetings provides the opportunity for training in the various social skills needed by the minister's wife in the life and work of a local congregation.

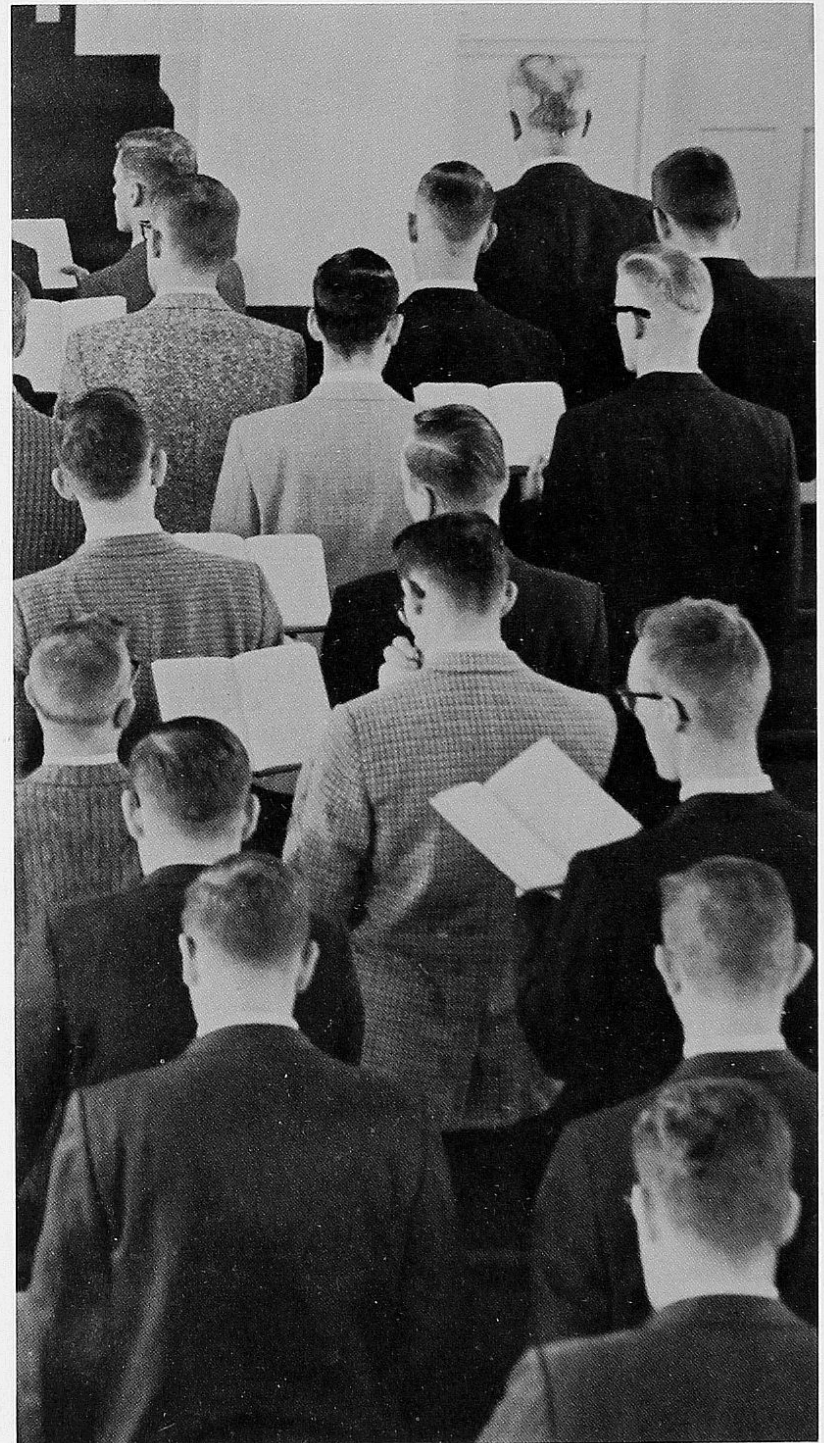
Social functions arranged by Adelphia include such things as an all-seminary Christmas program, a potluck for the seminary family for purposes of fellowship and inspiration, and a spring banquet for Adelphia members, husbands and the faculty of the school.

INTER-SEMINARY ACTIVITIES...

Western students have an opportunity to participate in an ecumenical experience through conferences sponsored by the Midwest Region of the Inter-Seminary Conference.

A series of related activities between Western Seminary and the Calvin Theological Seminary is also held through each academic year.

The close fellowship enjoyed with the New Brunswick Seminary, R.C.A., is maintained by an annual inter-seminary conference. In alternate years, each seminary hosts the conference, at which time serious theological papers are presented.



SEMINARY WIVES



An important factor in the effectiveness of the parish ministry is the minister's wife. Her basic understanding of the role of the minister's wife provides invaluable assistance.

It is not the Seminary's intention to train wives to be some sort of "assistant pastors." Nor is formal, specialized training indicated. Instead, Western seeks to provide meaningful instruction and orientation, purely informal in nature, so that the wife can assume her future role easily and graciously.

About 80% of the student body is married. This in itself provides a fellowship of mutual interest and concern, carrying with it a sense of belonging. In a variety of ways, the seminary wives help each other prepare for their life-in-prospect.

The churches in the Holland area cooperate fully in special programs and training sessions. The seminarian's wife receives practical knowledge pertaining

to such matters as floral arrangements, church music, fashions and interior decorating. She is given instruction in planning receptions and teas. The programs are scheduled so that working wives can participate, as many have jobs.

The wives are also offered informal theological training in order that they may be conversant in matters of church belief. Other sources consider the broad scope of the special position that the minister's wife holds in the parish ministry. In many ways, the Seminary undertakes significant instruction and orientation.

Housing for married students is not available on campus, but rooms, apartments and residences can be readily obtained at a lower price than the Seminary could provide. Many Holland landlords prefer Seminary students, and notify the office when vacancies occur.

SEMINARY PUBLICATIONS

A creative magazine entitled *POIEMA* is published regularly under the auspices of the Student-Faculty Council. Students and faculty use it as a sounding board for creative efforts in theology, literature and associated writing. It also serves to keep seminarians posted on current activities.

THE REFORMED REVIEW is a quarterly publication of the Seminary, featuring articles of theological interest. Each edition reaches two thousand concerned individuals, at home and abroad. Its mailing list includes both laity and clergy.

THE THEOLOG is published quarterly in the interests of the alumni. Both seminary and alumni news is reported, along with matters of special concern. A concerted effort is made to keep its readers informed and up-to-date.



GUEST LECTURER PROGRAM...

Each year, a faculty committee arranges for a series of lectures by distinguished theologians from this country and abroad. The program brings together on Western's campus scholars, theological authors, leaders in the world church, and the seminarians and faculty.

Covering a wide variety of theological and practical fields, the guest lecturers have included Dr. Eugene Carson Blake, Joachim Jeremias, Dr. James B. Pritchard, Dr. Eugene A. Nida, Dr. James I. McCord, Dr. Colin Williams, Dr. Detrich Ritschl, and Dr. Heiko Oberman.

The guest lecturers are available for discussion and consultation by the students during their visit on Western's campus. This provides a stimulating intellectual fellowship, enhancing the student's relation to a higher level of academic work and to a greater appreciation for the depth and scope of current theological inquiry.

Exchange lectureships are held annually involving Calvin, New Brunswick and Western faculty members. Once each quarter, a Western faculty member presents a special lecture in his field of theological studies. In addition, college and university professors, and specialists in secular disciplines are invited to the campus to keep students and faculty abreast of developments in other fields.

LOOKING BACK...



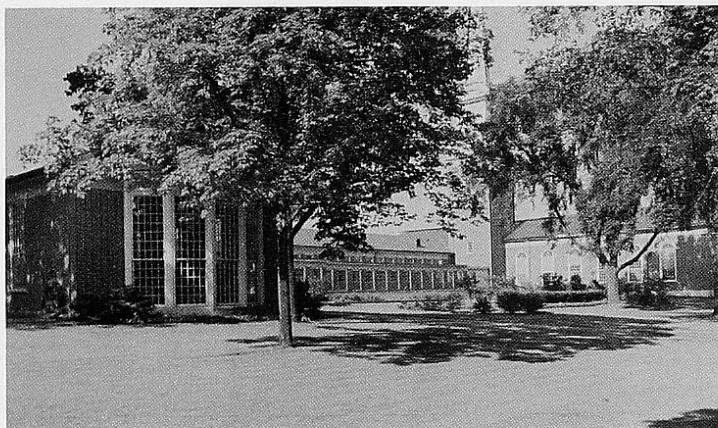
In a real sense, Western was *called* into being. It began as a response to the call to the Christian Ministry experienced by several members of Hope College's first class in 1866.

These dedicated young men were eager to carry their own Christian witness into the new settlements of the Midwest. And thus, they petitioned the General Synod of the Reformed Church in America to provide the means for preparation. Their petition was answered with the addition of Hope's department of theological instruction, which prepared them and numerous others for the ministry.

After slightly more than a decade, theological instruction was discontinued "in the West" and divinity students were trained at the New Brunswick Seminary in New Jersey. This continued until 1884 when reawakened interest resulted in the creation of Western Theological Seminary by action of the General Synod with a separate identity, mission and institutional life.

From its earliest beginnings, a strong sense of mission has been the prime motive force in the life of the Seminary, and is reflected presently, as well as historically. Western has accepted the challenge of change, yet it seeks to inculcate in those whom it now trains, the same sense of urgent mission evidenced by its first class of a century ago.

LOOKING AHEAD...



Today, in the Christian Ministry, there is an increasing demand for men with advanced degrees, above and beyond the Bachelor of Divinity. The demand is also growing for young men and women who seek full-time Christian service, outside the ministry. The demand for ministers is accelerating to fill existing pulpits, as well as vast numbers of newly created openings. These are but a few of the challenges which the seminary has accepted in a meaningful fashion. Both qualitatively and quantitatively, Western is looking ahead. The seminarian is offered programs of study for advanced degrees . . . Master of Theology . . . Master of Christian Education. A program of planned internship brings seminarians into close contact with the practical matters of effective ministry. Field study and observation makes them conversant with the many problems confronting the Christian in a world of social chaos and moral upheaval.

The vast field of modern communications brings with it new opportunities—and it is entirely conceivable that future seminarians will have facilities for specialized training in radio and television. Already, the marvels of electronics are at work, improving and refining preaching techniques. Today's seminary graduates have the benefit of broader, more intensive training than their forebears . . . tomorrow's graduates must be even better prepared.

THE ADMINISTRATION

THE REV. HERMAN J. RIDDER, D.D.
President

THE REV. ELTON M. EENIGENBURG, Ph.D.
Academic Dean

THE REV. HENRY J. TEN CLAY, D.D.
Dean of Students

MR. HENRY KLEINHEKSEL, A.B.
Business Manager

MISS MILDRED SCHUPPERT, A.B.L.S.
Librarian

STAFF MEMBERS

MISS ESTELLA KARSTEN, A.B.
Secretary to the Faculty

MRS. JOHN SPRICK
Receptionist and Office Secretary

MRS. MARVIN DOBBEN
Secretary

MRS. EVELYN M. AMACHER, A.B.
Library Assistant

MR. JOHN E. LAM
Custodian



THE FACULTY

THE REV. HERMAN J. RIDDER, D.D.
President

THE REV. ELTON M. EENIGENBURG, Ph.D.
Academic Dean
Professor of Christian Ethics and Philosophy of Religion

THE REV. HENRY J. TEN CLAY, D.D.
Registrar and Dean of Students

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament
On Sabbatical Leave, 1965-66

THE REV. RICHARD C. OUDERSLUYS, D.D.
Mr. and Mrs. Anton Biemolt Professor of New Testament
Language and Literature

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor of Systematic Theology

THE REV. JOHN H. PIET, Ph.D.
Dosker-Hulswit Professor of English Bible and Missions

THE REV. DONALD J. BRUGGINK, Ph.D.
Assistant Professor of Historical Theology and Church History

MRS. ELAINE E. LUBBERS, M.C.E.
Assistant Professor of Christian Education

THE REV. JAMES I. COOK, Th.D.
Assistant Professor of Biblical Languages

THE REV. WILLIAM C. BROWNSON, JR., Th.D.
Assistant Professor of Preaching

THE REV. ROBERT A. NYKAMP, Ed.D. (Cand.)
Director of Field Education

THE REV. WILLIAM L. HIEMSTRA, Ph.D.
Lecturer in Pastoral Counseling

MR. JAMES J. MALCOLM, S.T.M.
Lecturer in Speech

THE REV. SIMON BLOCKER, D.D.
Emeritus Professor of Practical Theology

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Emeritus Dean of the Seminary
Emeritus Professor of English Bible and Missions

ENTRANCE REQUIREMENTS and PROCEDURES

Each applicant for admission to Western Theological Seminary should submit to the office of the Dean of Students:

1. An application for admission furnished upon request by the Seminary office. This application should be completed by the applicant and returned to the Dean of Students.
2. A letter from the pastor of the church of which the applicant is a member. This letter should contain a statement of church membership and a recommendation for theological study.
3. A complete transcript of the college or university course of study taken by the applicant and a record of all earned degrees.
4. A recent photograph of the applicant.

A student coming from another denomination must, in addition to the above, present a letter from his proper board of ministerial training endorsing him for theological study wherever such endorsement is part of the standard procedure of the denomination in question.

While a Bachelor of Arts degree or its academic equivalent is the basic requirement for admission, the essential foundation of a minister's professional studies requires a broad and comprehensive "liberal arts" preparation in college. For the guidance of pre-theological students, the Seminary recom-

mends as a *minimum* requirement, the following course of studies as endorsed by the American Association of Theological Schools, by which Western is fully accredited.

English—literature, composition, speech, and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content, and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry, and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—4 semesters of Greek should be taken.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy, and history are regarded as the most desirable. The pre-seminary

student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to undertake a course of study at the seminary level. An average grade of C-plus (2.5 on the four point system) will be used as a minimum standard by which to judge the preparedness of applicants. In exceptional cases a student with a lower grade point average but with noteworthy qualifications in other respects may be admitted provisionally; if he proves that he can do satisfactory work in the first quarter he becomes a student in good standing. A graduate of a non-accredited college may be admitted provisionally and becomes a student in good standing upon satisfactory completion of his first quarter's work. When transcripts reveal serious deficiencies in pre-theological work, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or by taking supplementary courses at the college level.

A working knowledge of Greek is an entrance requirement of the seminary. Applicants with no preparation in Greek are to make up this deficiency by completing the summer course in Greek Grammar NT040.

All beginning B.D. students with Greek preparation are required to take a placement examination designed to test their proficiency in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and

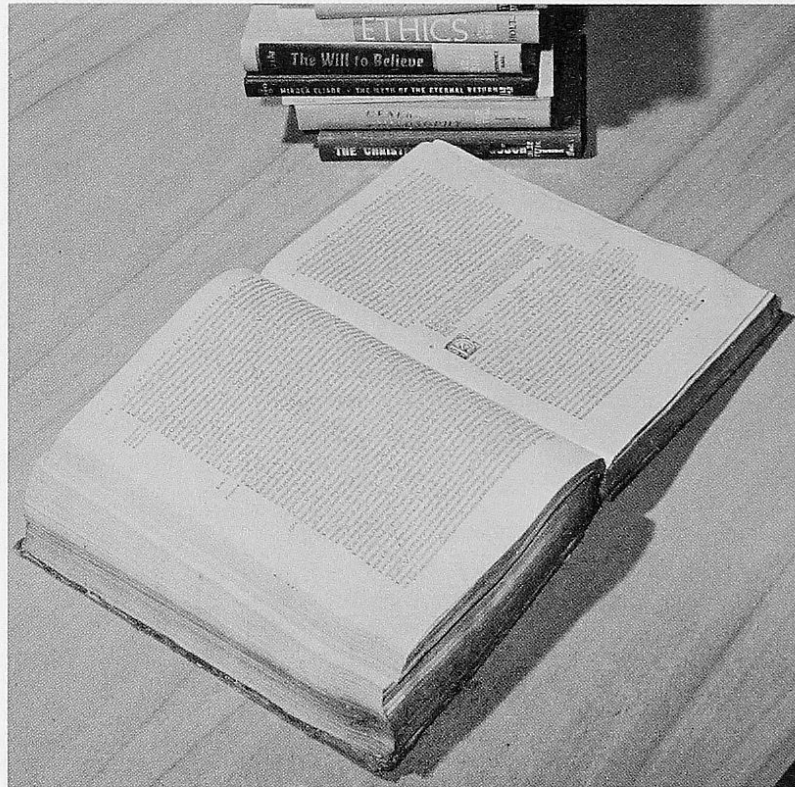
translate passages from the New Testament. Students found to be moderately deficient in their Greek preparation will be required to take, during the first term of their junior year, a four hour review course (NT112) for which no credit will be given. Students who prove to be severely deficient in their Greek preparation will be required to complete, without credit, the summer course in Greek Grammar (NT040) before being admitted to the seminary. The placement examination will be available to applicants in late spring.

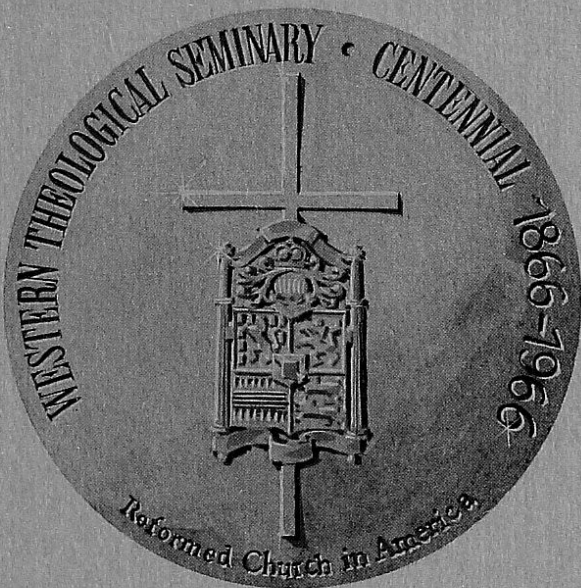
Upon recommendation by the Admissions Committee for entrance, all applicants must appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant's sense of Christian vocation, his Christian experience and maturity, and his views in desiring to become a minister of the gospel. This interview and reception takes place before a specially appointed Committee on the Reception of Students on the day before the opening of the fall term of the Seminary in September.

JUNIOR ORIENTATION

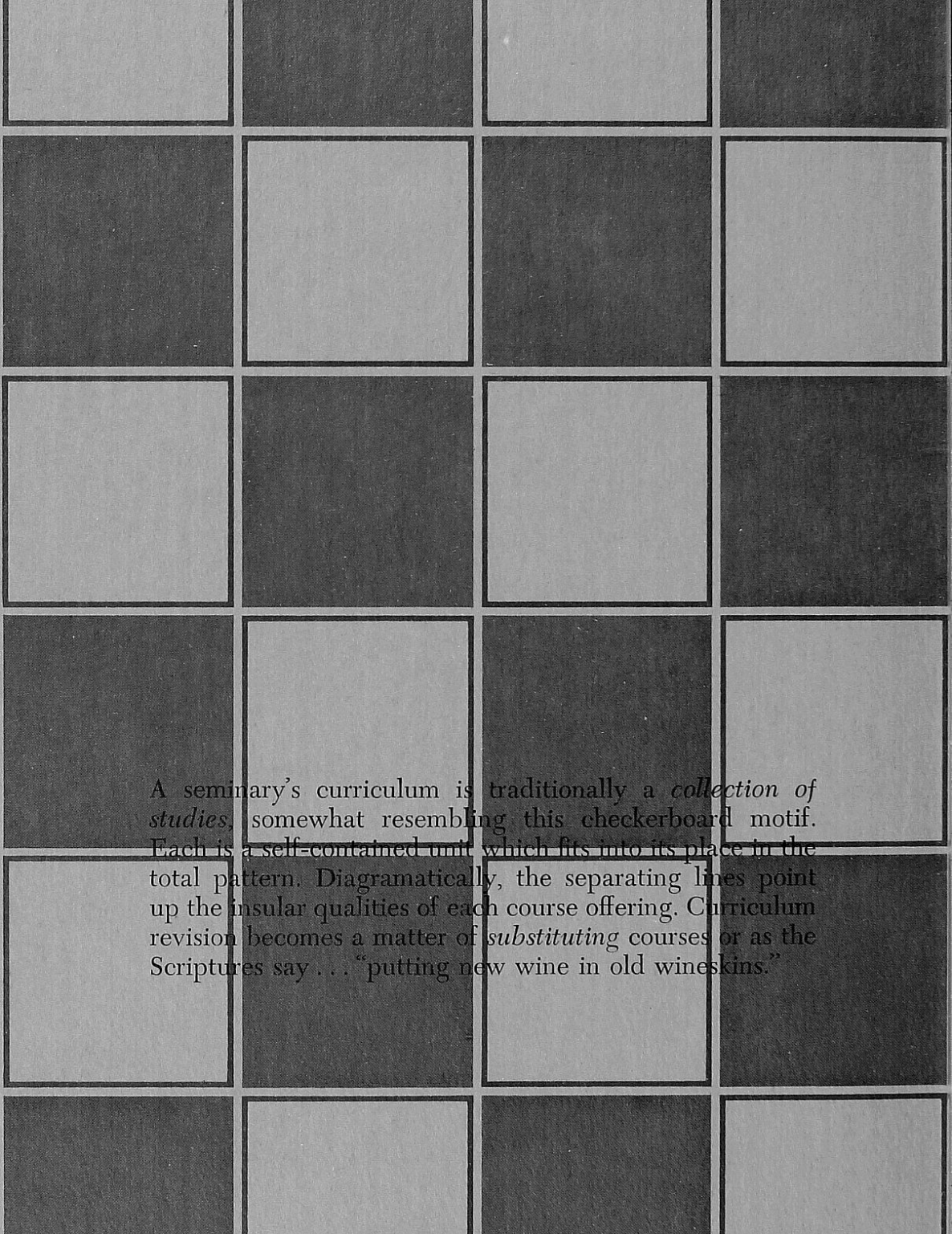
A brief orientation is provided for all new students prior to the beginning of the fall term. This orientation includes an opportunity to meet the Seminary administration, as well as a general presentation of information concerning Western Seminary's history and traditions, the conduct of various aspects of seminary life, course requirements, degrees, practical field work, and the use of the library facilities.

THE CURRICULUM

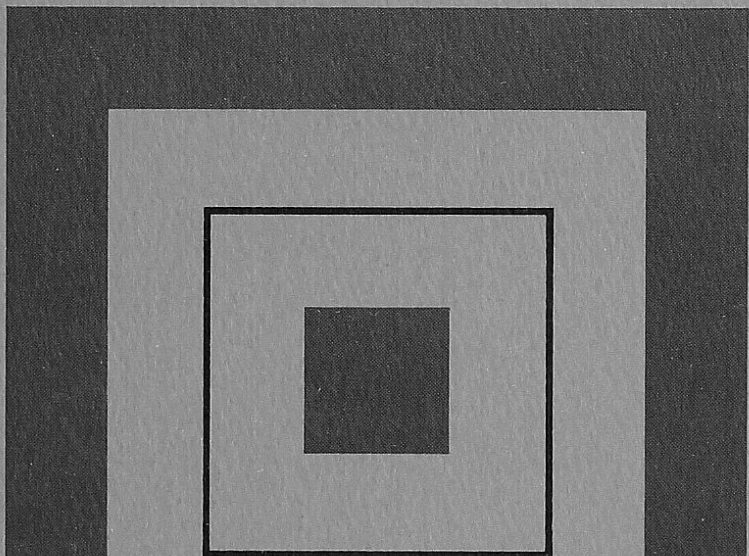




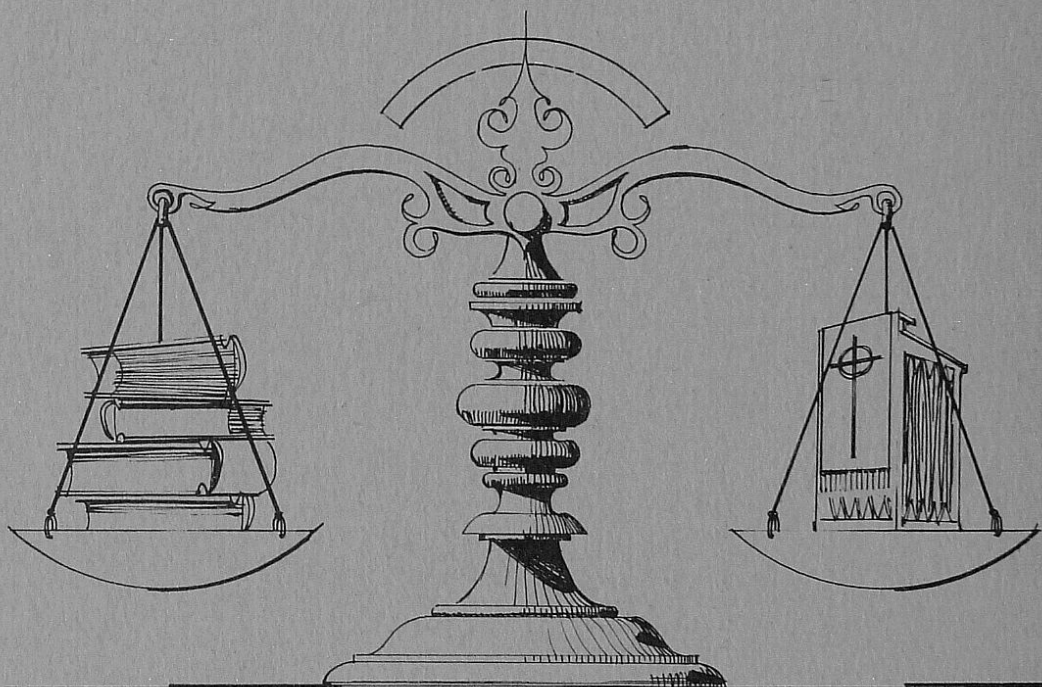
CENTURY II CURRICULUM SUPPLEMENT



A seminary's curriculum is traditionally a *collection of studies*, somewhat resembling this checkerboard motif. Each is a self-contained unit which fits into its place in the total pattern. Diagrammatically, the separating lines point up the insular qualities of each course offering. Curriculum revision becomes a matter of *substituting* courses or as the Scriptures say . . . "putting new wine in old wineskins."



Western's *Century II Curriculum* embraces an entirely different concept. Instead of a checkerboard, it can best be described diagrammatically with the series of integrated squares. There is essentially only one course offering into which all studies fit in an integrated pattern. From a *quantitative* standpoint, the seminarian is exposed to as much material as previously. The key differences are in the *qualitative* aspects.



IN BALANCE...

Western's *Century II Curriculum* is carefully structured to train the total man for the total mission. It holds in balance the seminary's academic requirements with the vocational aspects of the ministry. Every opportunity for transfer of knowledge is built into the structure. Knowledge is ineffectual unless it can be readily applied to the specific situation faced by the pastor in his daily round of duties.

Off-campus electives are encouraged in the final year of seminary. This provides the opportunity to do specialized work in the student's chosen field of ministry. Armed with a better understanding of vocational requirements, the seminary graduate can look to the future and equip himself accordingly.

Field education plays a vital role in the preparation for the ministry, but it is no longer isolated from the academic side. The integration of these two phases of seminary training permits optimum transfer of learned material.

THE BASIC IDEA OF THE NEW CURRICULUM.

The foremost factor in the theological curriculum of a seminary of the Reformed Faith is its deeply biblical and Reformed character. The new curriculum lays a major emphasis upon this factor, and its function in the new curriculum may be said to be pervasive. The study of the Hebrew and Greek languages will have stronger emphasis in the new curriculum than in the old, and what is highly significant, much of that study will be applied directly to theological topics and themes

which are under study in other departments at the same time.

The student will have to pass an examination in the Greek language during his senior year of college, or failing this, to take a concentrated eight-week summer course in Greek. Emphasis will be laid in his first year on *applying* his knowledge, rather than in learning grammatical rules. He will continue to study the latter inductively, as part of his work of interpretation.

All junior students will study the Hebrew language for nine course hours in their first quarter, so that they also can begin to use the language interpretatively as soon as possible. Besides the direct study of these languages in the first year, the junior will carry a heavy concentration of *Biblical Studies* in English Bible, but with a liberal use of the knowledge of the languages, again in day to day interpretation.

Throughout his second year, and in the first quarter of the third year, the student will use his Hebrew and Greek *alongside* his study of the theological development of the church, supplying the biblical knowledge and understanding so necessary for a grasp of the historical development. Thus he will no longer study exegetically books of the Bible as things in themselves (except in elective courses) but as a continuing commentary in the biblical languages on the great ideas and themes which have been significant in the church's development.

The specifically Reformed element is emphasized both in the above concentration of *Biblical Studies*, and in the applying of a Reformed critique and point of view to the ongoing study of the church's history and theology. For example, when the doctrine of man which developed in the fourth century in the conflict between Augustine and Pelagius is studied, the Reformed appraisal of the ideas then current will be apropos. When the ethics of monasticism is examined, the Reformed critique of such ethics will be in place.

In addition, large units of direct theological study have their place in the new curriculum, units which will analyze in detail the specific Reformed understanding of the ideas of Christ, God, man, sin, salvation, eschatology, etc. But each of these will come under study in its appropriate place, that is, where it becomes a topic of consuming interest in the church's development. Thus, the first elements of the doctrine of Christ are presented in the study of the early church, precisely at the time when this doctrine was the major interest in theological debate — a time when the church's basic Christology was set. So with the other themes of systematic theology.

CENTURY II CURRICULUM SUMMARIZED.

The description of the new curriculum plan can be summarized briefly in the following manner:

1. Each of the three fields of study — *Biblical Studies*, *The Church*, and *Christian Ministry* — receive a proportionate

share of the 116 required hours. *Biblical Studies* will have 44 hours, *The Church* will have 42 hours, and the field of *Christian Ministry* will have 30 hours. The student will also be required to fulfill seven unit requirements in the "field education" area of *Christian Ministry*. Three of the seven are "built into" the curriculum as observation program, preaching activity, and concurrent field education. The other four may be selected from the internship program, summer field education, or may be an additional four units of concurrent field education.

2. In the junior year the student concentrates heavily on Bible, both in the original languages and in biblical studies. The latter includes a comprehensive analysis of the English Bible, with such use of the original languages as may be profitable. The principles of biblical introduction and interpretation which formerly were separate courses are dealt with inductively in this part of the program, and they will continue to be studied throughout the second year and the first quarter of the senior year in the biblical studies which are paralleled to the study of *The Church*.

3. The studies in *Christian Ministry* which are required in the first eight quarters are in part presented in team teaching, with an occasional turn to a single teacher when the subject matter requires it. *Biblical Studies* will also engage in some team teaching, where the subject demands it. Whether a team or a person is doing the instructing, the entire staff of a field will remain in constant contact with the progress of studies.

In this way each teacher not only contributes what he can, but overlap and duplication tend to be avoided.

4. *The Church* combines the teaching materials of the theological field (systematic theology, historical theology and church history, philosophy of religion and ethics). The time span encompassed is from 100 A.D. to the present. Each of the teachers enters the presentation of materials where he is the specialist. The professor of missions will also enter this span of studies from time to time. Thus four teachers will be presenting the courses under *The Church* rather than one. As explained above, *Biblical Studies* will carry on exegetical and biblical theology studies parallel to *The Church*, exploring themes which are relevant to those under discussion and study in *The Church*.

5. Each student will have the privilege of electing twenty-seven hours of study in the second and third quarters of the senior year. By this time all of his required work will have been completed. It is expected that by this time, also, he will have a fairly clear idea as to what type of ministry he would like to engage in. He can therefore choose his electives, which will be three-hour courses on the old model, to help him prepare adequately for a specified type of ministry. It may also be possible to accredit on approved program of work undertaken at other institutions and which provide a measure of preparation for the ministry. Thus, for example, those planning to teach might well spend that period of time in the university, taking a course of study in the School of Education.

SUMMER QUARTER
(OPTIONAL FIELD EDUCATION AND PLACEMENT)

PARISH ASSISTANT
MISSION STATIONS
MIGRANT MINISTRY
NATIONAL PARKS MINISTRY
INNER CITY PARISHES

INSTITUTIONAL CHAPLAINCIES
INTERIM PASTORATES
CLINICAL PASTORAL TRAINING
(SCHOLARSHIPS UP TO \$400)

GRADUATES RECEIVE PERSONAL
COUNSEL AND ASSISTANCE
IN BEGINNING THEIR
MINISTRY

FIRST QUARTER

BIBLICAL STUDIES / 3 HOURS

HEBREW / 9 HOURS

CHRISTIAN MINISTRY / 5 HOURS

BIBLICAL STUDIES / 5 HOURS

THE CHURCH / 10 HOURS

CHRISTIAN MINISTRY / 1 HOUR

CHRISTIAN MINISTRY / 4 HOURS

BIBLICAL STUDIES
3 HOURS

THE CHURCH
9 HOURS

ELECTIVES / 12 HOURS

CHRISTIAN MINISTRY / 4 HOURS *

CHRISTIAN MINISTRY / 3 HOURS

THE CHURCH / 10 HOURS

BIBLICAL STUDIES / 3 HOURS

CHRISTIAN MINISTRY / 5 HOURS

GREEK / 3 HOURS

BIBLICAL STUDIES / 7 HOURS

SECOND QUARTER

GREEK / 3 HOURS – THE CHURCH / 3 HOURS

CHRISTIAN MINISTRY / 5 HOURS

BIBLICAL STUDIES / 3 HOURS

THE CHURCH / 10 HOURS

CHRISTIAN MINISTRY / 3 HOURS

ELECTIVES / 15 HOURS

**CENTURY II
CURRICULUM**

SENIORS

MIDDLERS

JUNIORS

*To be completed by Christmas Recess

THIRD QUARTER

Write to the President . . .

WESTERN THEOLOGICAL SEMINARY

HOLLAND, MICHIGAN

REQUIRED COURSES PROGRAM FOR THE B.D. DEGREE

JUNIORS

FIRST QUARTER

OT111	Hebrew Grammar	3
EB111	NT Introduction	3
PR111	Introduction to Theology	3
HO111	Homiletics	3
HO112	Practice Preaching	1
SP111	Speech	1
CE111	Supervised Field Work	1
NT112	Greek Review	—
	(where applicable)	15

SECOND QUARTER

OT121	Hebrew Grammar	3
EB121	NT Introduction	3
NT121	Gospel of Mark	3
HO121	Principles of Preaching	3
SP121	Speech	1
CE121	Supervised Field Work	1
		—
		14

THIRD QUARTER

OT131	Hebrew Grammar	3
ST131	Doctrine of Christ	3
CH131	Early and Medieval Church	3
PT131	Pastoral Theology	3
PT132	Public Worship	3
CE131	Supervised Field Work	1
		—
		16

MIDLERS

OT211	OT Introduction	3
NT211	NT Interpretation	3
ST211	Church and Sacraments	3
PR211	Doctrine of Man	3
		—
		12

OT221	Exegesis of the Prophets	3
EB221	OT Survey	3
PR221	Christian Ethics	3
CE221	History and Theology of Christian Education	3
HO221	Practice Preaching	1
		—
		13

NT231	Romans	3
EB231	OT Survey	3
ST231	Doctrine of Salvation	3
CH231	Reformation Church	3
		—
		12

SENIORS

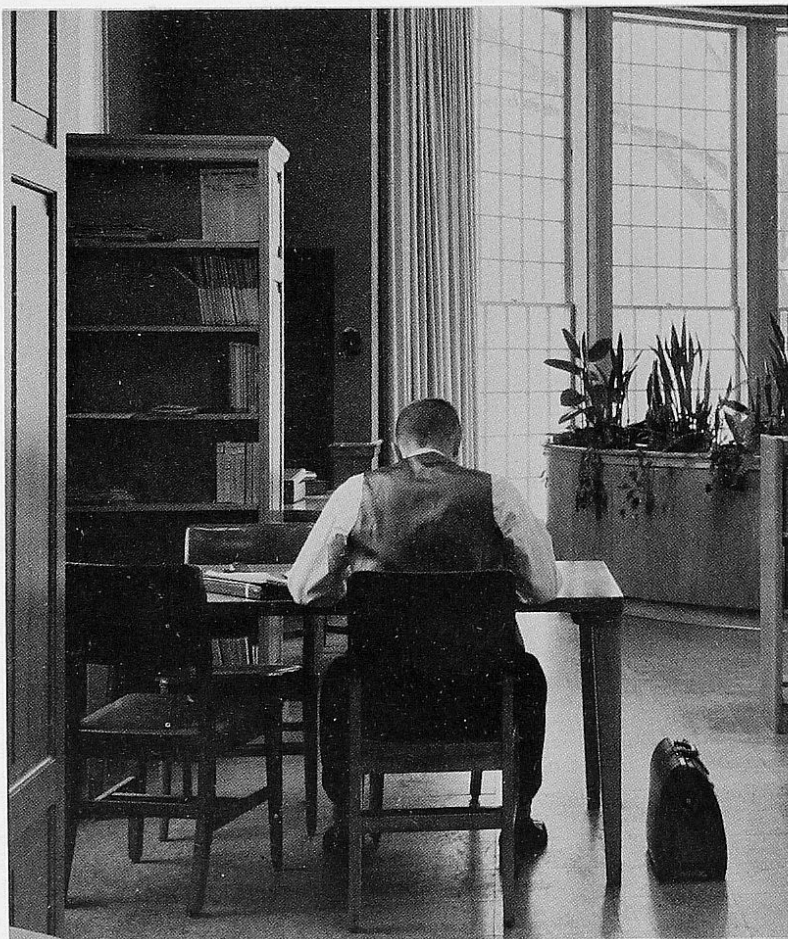
NT311	Gospel by John	3
EBM311	Theology and Methodology of Missions	3
CH311	Modern European Church	3
PT311	Pastoral Counseling	3
HO311	Practice Preaching	1
		—
		13

OT321	OT Theology	3
ST321	Doctrine of God	3
PR321	Reformed Apologetics	3
CH321	American Church	3
		—
		12

NT331	NT Theology	3
ST331	Doctrine of Last Things	3
PT331	Church Government	1
CE331	Curriculum Analysis and Organizing Principles	3
		—
		10

Total: 117 credit hours

THE FIELD OF BIBLICAL STUDIES



Each year the faculty of the biblical field offers jointly a seminar in biblical studies. The three elective credits earned in the course may be assigned by the student to any one of the three departments in the field. The seminars are as follows:

BF415 BIBLICAL ESCHATOLOGY. Teachings of the Bible on death, resurrection, judgment, and future life will be studied by means of lectures, papers, and discussions.
First quarter (not offered 1965-66) Three credits

BF416 BASIC CONCEPTS OF THE BIBLE. Concepts such as holiness, love, church, etc., will be studied as they appear in various parts of Scripture. The study will be conducted by means of lectures, reports, and discussions.
First quarter Three credits

THE OLD TESTAMENT

Dr. Lester J. Kuyper

Dr. James I. Cook

Required Courses

OT111 HEBREW GRAMMAR. Fundamental principles, etymology and syntax of biblical Hebrew are mastered by the student. The inductive method is used in reading and translating narrative portions of the Bible.
First quarter Three credits

OT121-131 HEBREW GRAMMAR. Continuation of the above.
Second and third quarters Six credits

OT211 OLD TESTAMENT INTRODUCTION. This course includes a study of the literature, canon and text of the Old Testament and an introduction to the historical books.
First quarter Three credits

OT221 EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in Hebrew. Through class lectures and recitations, and through exegetical studies prepared by students the prophets are made useful for the preaching and teaching ministry. Second quarter Three credits

OT321 OLD TESTAMENT THEOLOGY. Lectures are given on important doctrines of the Old Testament. Students are given collateral reading and are required to make short studies on assigned subjects. The design is to give the student a comprehensive understanding of the Old Testament. Second quarter Three credits

Elective Courses

OT411 INTERTESTAMENTAL HISTORY. Jewish history from the restoration to the destruction of Jerusalem is studied with special attention given to the literature and the development of Judaism. A large part of the course deals with the recent Qumran discoveries. First quarter Three credits

OT412 MESSIANIC TEACHINGS. Subjects to be discussed are the Messiah, the Messianic Age and New Testament fulfillment and interpretation. A study is assigned to each student. First quarter Three credits

OT421 WISDOM LITERATURE. Introduction to Wisdom books is given in first lectures. The Book of Job is then studied in seminar fashion. Second quarter Three credits

OT422-432 SYRIAC GRAMMAR. This grammar will be mastered so that the class may read parts of the Old Testament Peshitta and the New Testament Syriac. The course will cover two quarters. Second and third quarters Six credits

OT423 OLD TESTAMENT ARCHAEOLOGY. This course reviews the results of archaeological research conducted in lands of the Bible. These results are related to the Old Testament in order to enrich the understanding of the Bible. Lectures and class reports. Second quarter Three credits

OT433 ADVANCED HEBREW. This course is designed for advanced study in readings in the Old Testament and in parts of the Qumran writings. Third quarter Three credits

OT434 EXEGESIS OF THE PSALMS. Part of the time is devoted to exegesis based on the Hebrew text, and the rest is done with the English text. The purpose is to make the psalms available for preaching. Third quarter Three credits

THE NEW TESTAMENT

Dr. Richard C. Oudersluys

Dr. James I. Cook

Required Courses

NT040 GREEK GRAMMAR. A course in elementary New Testament Greek designed to prepare students to meet the seminary's entrance requirement. The class meets three hours a day, Monday through Friday, for a period of eight weeks (July-August). Summer quarter No credit

NT112 GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those having low scores on the Greek entrance examinations, but open to all who desire a quick review of the essentials of the language. First quarter, four hours No credit

NT121 GOSPEL BY MARK. A study of the place of Mark in recent New Testament research, together with a reading and exegesis of the Greek text.
Second quarter Three credits

NT211 INTERPRETATION OF THE NEW TESTAMENT. The history of the use of the Bible in the church, a criticism of methods and a survey of the principles of adequate interpretation.
First quarter Three credits

NT231 THE EPISTLE TO THE ROMANS. A critical exegetical study of the letter with special reference to the thought and theology of Paul. Reading of the Greek text.
Third quarter Three credits

NT311 THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text.
First quarter Three credits

NT331 THE THEOLOGY OF THE NEW TESTAMENT. Old Testament pre-suppositions of New Testament theology, and the unity of the New Testament as represented in the common message of God's redemptive action in Christ.
Third quarter Three credits

Elective Courses

NT421 THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on the Greek text.
Second quarter Three credits

NT422 EARLY CHRISTIAN ART AND ARCHAEOLOGY. The variety, distribution and character of early Christian monuments. Conducted as a seminar.
Second quarter Three credits

NT423 PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of the Greek text of the first Corinthian letter. Literary, historical and theological problems are given attention, and the contributions of archaeology noted.
Second quarter Three credits

NT424 THE ESCHATOLOGY OF PAUL. The place of eschatology in the theology of Paul with attention to his conceptions of the resurrection, parousia, judgment and the life hereafter.
Second quarter Three credits

NT431 THE EPISTLE TO THE HEBREWS. The background and destination of the letter, the New Testament use of the Old Testament, and the message of the writing. Work will be based on the Greek text.
Third quarter Three credits

NT432 THE PARABLES AND MIRACLES OF JESUS. Interpretation course. Parables and miracles viewed as integral parts of Jesus' kingdom revelation, and their importance in early Christian and contemporary preaching emphasized.
Third quarter Three credits

ENGLISH BIBLE AND MISSIONS

Dr. John H. Piet

Required Courses

EB111 NEW TESTAMENT INTRODUCTION AND SURVEY. The writings of Acts, the Pauline Letters, the Pastorals, and the Epistles of John in relation to problems of authorship, date, purpose, canon, and content.
First quarter Three credits

EB121 NEW TESTAMENT INTRODUCTION AND SURVEY. The writings of the four Gospels, Hebrews, and the Revelation to John in relation to problems of authorship, date, purpose, canon, and content.

Second quarter

Three credits

EB221 OLD TESTAMENT SURVEY. A book by book analysis of Genesis through II Samuel. The course is designed to introduce the student to the content and structure of each Old Testament book.

Second quarter

Three credits

EB231 OLD TESTAMENT SURVEY. A continuation of EB221, starting with I Kings and going through Malachi. The prophets are placed in their historical setting and an attempt is made to see how history and prophecy interact.

Third quarter

Three credits

EBM311 THEOLOGY AND METHODOLOGY OF MISSION. A study of areas where the Reformed Church is in mission together with a theology and methodology of mission

First quarter

Three credits

Elective Courses

EB411 APOCALYPTIC LITERATURE. A study of apocalyptic literature with emphasis on Daniel and the Revelation of John, particularly the latter. Greek required.

First quarter

Three credits

EB412 MATTHEW. A detailed study of this Gospel. Greek required. (Not offered in 1965-66).

First quarter

Three credits

EBM HISTORY OF RELIGIONS. An introductory study of the nature of religion, its origin and development using Animism, Hinduism, Buddhism, Islam, and Communism as illustrations.

Second quarter

Three credits

EBM422 TRACT WRITING. The student is required to explain in 150 words selected subjects from the Apostles' or Nicene Creed. Each student will submit at least two tracts a week. Each tract will be discussed in class after which it will be rewritten for final approval. (Not offered in 1965-66).

Second quarter

Three credits

EB431 GUIDED RESEARCH IN THE BIBLE. A reading course which provides an opportunity for advanced students to cover areas of special interest.

Third quarter

Three credits

EBM432 GUIDED RESEARCH IN MISSION. A reading course which provides an opportunity for advanced students to cover areas of special interest in mission.

Third quarter

Three credits

EB432 THE CHURCH. A biblical study of the church and allied subjects. After a consensus has been reached as the biblical basis for the church, subjects such as baptism, the Lord's Supper, election, conversion will be redefined in terms of the original starting point, namely, the people of God.

Third quarter

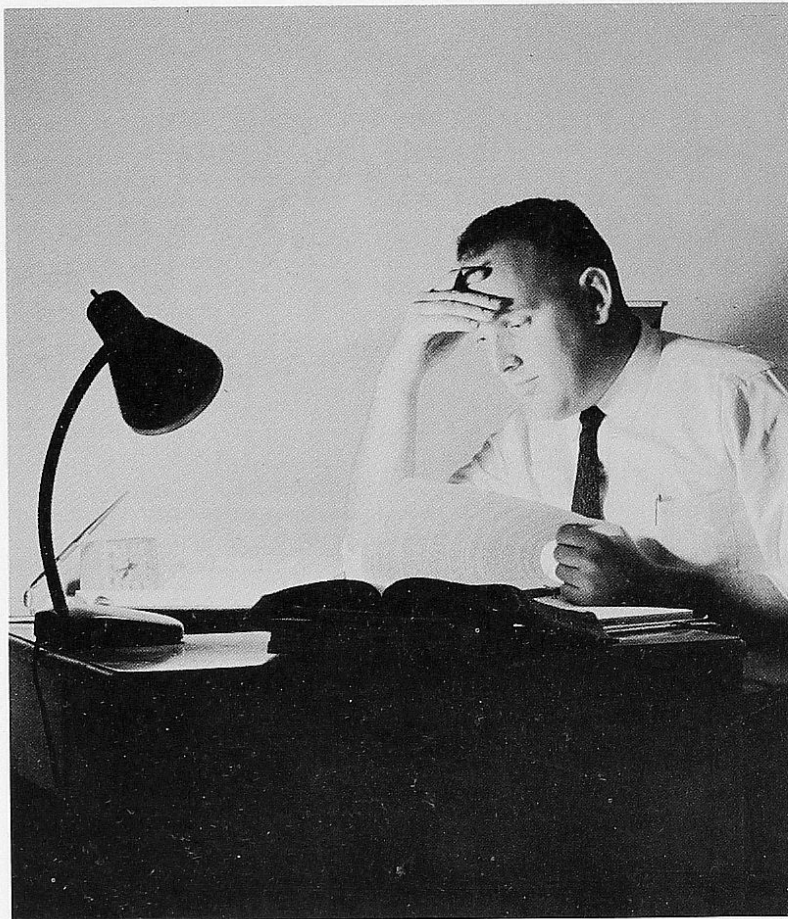
Three credits

EBM411 THEOLOGY OF MISSION. A study of Kraemer's *Religion and the Christian Faith*, Bouquet's *Christian Faith and Non-Christian Religions*, Neill's *Christian Faith and Other Faiths* and other books of similar nature. The premise of each writer, the way he develops his premise, and the difference among writers will be discussed.

Third quarter

Three credits

THE FIELD OF THEOLOGY



SYSTEMATIC THEOLOGY

Dr. M. Eugene Osterhaven

Required Courses

ST121 DOCTRINE OF THE PERSON AND WORK OF CHRIST. Law and grace. A study of Christ's person, his natures, kenosis, the threefold office, the atonement.
Second quarter Three credits

ST211 DOCTRINE OF THE CHURCH AND SACRAMENTS. The church as a continuation of the Old Testament redemptive program. Church and Kingdom. The nature and functions of the church. The sacraments.
First quarter Three credits

ST231 DOCTRINE OF SALVATION. The covenant. The application of the objective salvation in Christ to the believer. The work of the Holy Spirit. The various aspects of unitary salvation.
Third quarter Three credits

ST321 DOCTRINE OF GOD. Knowability, attributes and nature of God. The doctrines of the Trinity, the divine decree, creation and providence.
Second quarter Three credits

ST331 DOCTRINE OF THE LAST THINGS. The structure of eschatology including certain prophetic aspects of Christian thought: the intermediate state, the second coming of Christ, resurrection and judgment.
Third quarter Three credits

Elective Courses

ST411 CONTEMPORARY THEOLOGICAL THOUGHT. Study is made of the contributions of contemporary theological writers, such as Barth, Brunner, Niebuhr, Bultmann and Tillich. The objective is to learn the emphases of these theologians and to relate them to the theological tradition of the church.

First quarter

Three credits

ST412 STUDIES IN THE STANDARDS OF UNITY. An attempt to appreciate the main emphases in the standards of the Reformed Church in America. Comparison of the treatment of specific doctrines.

First quarter

Three credits

ST413 DOCTRINE OF THE ATONEMENT. Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine.

First quarter (not offered in 1965-66)

Three credits

ST414 THE DOCTRINE OF THE HOLY SPIRIT. The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is also given to the problems of common grace and the relation of Christology to pneumatology.

First quarter (not offered in 1965-66)

Three credits

ST431 THEOLOGICAL METHOD. The character and legitimacy of theology. Types of theological formulations. The problem of communication. The meaning of authority.

Third quarter

Three credits

ST432 COMPARATIVE THEOLOGY. A survey of systems of theological thought to understand their common heritage, similarities and distinguishing characteristics.

Third quarter (not offered in 1965-66)

Three credits

CHURCH HISTORY AND HISTORICAL THEOLOGY

Dr. Donald J. Bruggink

Required Courses

CH131 THE EARLY AND MEDIEVAL CHURCH. A survey of church history from the pre-Christian era to the brink of the Protestant Reformation. Attention is given to theological development, forms of church government, worship, missionary endeavor, and the reciprocal influences of the church and the secular world.

Third quarter

Three credits

CH231 THE REFORMATION CHURCH. A study of Christianity in the period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main emphasis is laid on the Protestant Reformation, with special attention given to the lives and theological development of the principal reformers.

Third quarter

Three credits

CH311 THE MODERN EUROPEAN CHURCH. The history of Christianity in all parts of the world from 1750 A.D. to the present is examined. Protestant and Catholic life and thought receive careful attention, as well as the great missionary advances of these churches in the modern period.

First quarter

Three credits

CH321 THE AMERICAN CHURCH. Survey of Protestant and Catholic church developments in the New World from colonial times to the present; a study of the principal Protestant denominations on the American scene. Special emphasis is laid on the history of the Reformed Church in America.

Second quarter

Three credits

Elective Courses

CH411 THE DEVELOPMENT OF COVENANT THEOLOGY. An examination of the development of covenant theology from the time of the Reformation to the present, with close attention to the non-theological factors exerting a modifying influence on biblical theology.

First quarter

Three credits

CH412 HISTORY AND THEOLOGY OF CHURCH ARCHITECTURE. A historical survey beginning with the early church. The influence of theology upon the architecture of the church will be delineated. The havoc initiated by Romanticism will be analyzed, as well as the requirements of Reformed theology for contemporary church building.

First quarter

Three credits

CH413 HISTORY OF CHRISTIAN WORSHIP. The development of worship from the time of the apostolic church, seeking to distinguish legitimate development from distorting accretions, with special attention to the period of the Reformation.

First quarter (not offered in 1965-66)

Three credits

CH414 THE EARLY CHRISTIAN CHURCH. Special attention will be given to the influence of philosophy and culture upon the church in its formative stages, with consideration being given to the development of theology in the areas of grace, the church, and Christology.

First quarter (not offered in 1965-66)

Three credits

CH421 CONTEMPORARY AMERICAN PROTESTANTISM. A consideration of the institutionalized church for the organization man, with extensive reading in key contemporary books in which the church sees its situation and seeks to reclaim its biblical perspective. The course seeks to acquaint the students with the contemporary church as it is, and as it should be in today's culture.

Second quarter

Three credits

CH422 THE HISTORY AND DOCTRINE OF ROMAN CATHOLICISM IN THE MODERN PERIOD. The Roman Catholic Church received its peculiar modern form by the decisions of the Council of Trent in the sixteenth century. Beginning there, this course surveys the rise and development of this powerful church, giving special attention to particular emphases, such as the devotion given the Virgin Mary, papal infallibility, liturgical revival, conflict with modernism, etc. The contrast with Protestant attitudes and doctrines is regularly made.

Second quarter (not offered in 1965-66)

Three credits

CH431 THE DEVELOPMENT OF CALVIN'S THOUGHT. A comparative historical study of Calvin's thought. The sources of Calvin's thinking in pre-Catholic, Catholic, and in other reformers' theologies are sought. Examination is also made of the biblical character of Calvin's theology. As time allows, investigation is made of the use made of Calvin's ideas in later Reformed thinking.

Third quarter

Three credits

CH432 THE HISTORY OF THE REFORMED CHURCH IN AMERICA. From the beginnings of the Dutch church in the New World, giving attention to both the development of the church in the East from 1628, and to the expansion of the church by the Dutch immigrants of the mid-nineteenth century. The structural development of the church in boards, agencies, missions, and educational institutions is also considered.

Third quarter (not offered in 1965-66)

Three credits

CHRISTIAN ETHICS AND PHILOSOPHY OF RELIGION

Dr. Elton M. Eenigenburg

Required Courses

PR111 INTRODUCTION TO THEOLOGY. The bases of Christian thinking are examined in conjunction with a study of the problem of religious knowledge in general. Necessarily involved in such study are the problems of revelation, inspiration, and authority.

First quarter

Three credits

PR211 THE DOCTRINE OF MAN. The primary interest in this course is in the Christian and non-Christian presuppositions concerning man's origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the *imago dei*; relationships among body, mind, and spirit; sin; the humanity of Christ.

First quarter

Three credits

PR221 CHRISTIAN ETHICS. The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.

Second quarter

Three credits

PR321 REFORMED APOLOGETICS. A consideration of the intellectual defense of the Christian faith. The several types of apologetic systems are examined, and special emphasis is laid on the problem of the relation between reason and revelation.

Second quarter

Three credits

Elective Courses

PR411 PRINCIPLES OF PHILOSOPHY. This course is required of those who have had little or no philosophy in college. It examines the bases of non-Christian thinking. The principal schools of philosophy in Western culture are examined, with their criticisms of, and contributions to, the theological tradition of the church. The Christian reply to the philosophical enterprise is presented.

First quarter each year

One elective credit

PR421 SOCIOLOGY AND PSYCHOLOGY OF RELIGION. A study of the sociological and psychological bases of religious belief and practice in Christian and non-Christian religion. Especially important here is an investigation of the reasons men give for their authority in believing as they do, as against the Christian view of biblical authority.

Second quarter

Three credits

PR422 CHRISTIAN INTERPRETATION OF THE MEANING OF HISTORY. A study of Christian and contrasting views of the meaning of human history. The class seeks to determine, through reading, discussion, and report, why the biblical view of history is to be preferred above any of the alternative views.

Second quarter

Three credits

PR431 PROBLEMS IN CHRISTIAN ETHICS. Casuistry; the place of the law in Christian life; the problem of work; the Christian and society; sex and marriage; the problems of love and justice.

Third quarter

Three credits

PR432 THE SOCIAL STRUCTURE OF THE CHURCH. The biblical bases for understanding the church as a covenantal community, and the relation of this fact to modern individualisms and collectivism, in and out of the historical Christian church.

Third quarter

Three credits

PR433 CONTEMPORARY CULTS. An examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology and sociological structure, and how to deal with them.

Third quarter

Three credits

PR434 A CHRISTIAN CRITIQUE OF CONTEMPORARY LITERATURE. Analysis and evaluation of current literature, particularly fiction, in which the Christian faith is rejected, ignored, or modified. The literature of any period is both a reflection of the nature of the times and a power that shapes men's minds. Here an attempt is made to see the Christian faith's responsibility in reckoning with these factors.

Third quarter

Three credits

THE FIELD OF PRACTICAL THEOLOGY

PREACHING

Dr. William C. Brownson, Jr.

Required Courses

SP121 SPEECH. A course designed to improve the student's speaking ability as fully as possible.

First and second quarters One credit each quarter

HO111 BASIC HOMILETICS. Preparing and preaching a sermon. Lectures, assigned readings and workshop sessions on sermon construction and delivery. Various types of sermons are studied, but stress is laid in the course on the textual sermon.

First quarter Three credits

HO121 DYNAMICS OF PREACHING. Vital factors in the preaching task. Lectures and assigned readings on such themes as the history of preaching, preaching and the contemporary mind, preaching and the Church, preaching to persons, preaching and the preacher, preaching and the Holy Spirit. Each student is required to prepare and deliver one sermon and to share in evaluation sessions.

Second quarter Three credits

HO131 PRACTICE PREACHING — Junior Class.

Third quarter One credit

HO221 PRACTICE PREACHING — Middler Class.

Second quarter One credit

HO311 PRACTICE PREACHING — Senior Class.

First quarter One credit

Elective Course

HO431 GREAT PREACHERS OF CHRISTENDOM. A study of the preaching of pulpit masters, past and present. The course includes lectures on the life, ministry and homiletic method of a number of outstanding preachers. Opportunity is given for extensive reading in sermonic material, together with group analysis and evaluation of particular sermons. Each student selects the work of one preacher for special research.

Third quarter Three credits

PASTORAL CARE AND WORSHIP

The Rev. Robert A. Nykamp Ed.D. (Cand.)

Dr. Herman J. Ridder

Dr. Wm. L. Hiemstra

Dr. Henry J. Ten Clay

Required Courses

PT131 PASTORAL THEOLOGY. The course will focus on the origin and growth of the concept of the pastoral office with special attention being given to the structure of the pastoral office in a time of the changing nature of the ministry. Attention is also given to the pastor's visitation program, his pastoral resources, and his relationship to the total mission of the local parish.

Third quarter Three credits

PT132 PUBLIC WORSHIP. History, principles, and practice of public worship. A study of the liturgy of the Reformed Church in America. Instruction and practice in the public reading of the Scriptures.

Third quarter Three credits

PT311 PASTORAL COUNSELING. Principles and practice of pastoral counseling. Coordination of psychology, psychiatry, and theology. The relationship of pastor to physician. Meeting personal and social problems through counseling.

First quarter Three credits

PT331 CHURCH GOVERNMENT. The history, content, and interpretation of the *Constitution of the Reformed Church in America*.

Third quarter One credit

Elective Courses

PT421 EVANGELISM. The course will deal with the revolution in evangelism, the authority and urgency of evangelism, the missionary structure of the congregation, the nature of witness, assimilation, communication, as it relates to conversion, as well as the place and nature of evangelistic preaching.

Second quarter Three credits

PT422 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING. The principles and practice of marriage counseling by the pastor is considered through lectures and case studies. The focus in this course also includes an exploration of the development of a pre-marital counseling program and the pastor's role in helping individuals experience more satisfaction in their significant relationships. Recognition of self-limitations in the helping relationships and proper referral methods are emphasized.

Second quarter

Three credits

PT431 ORIENTATION TO CLINICAL, PASTORAL TRAINING. A course conducted at Pine Rest Christian Hospital in Grand Rapids. Orientation to the work of the hospital. The pastoral ministry in relation to persons suffering from mental and emotional disorders. Lectures by psychiatrists, psychologists, and social workers. Conferences with resident chaplains. Weekly visitation with patients. Written reports, reading and recording of interviews.

Third quarter

Three credits

PT432 SEMINAR ON CHURCH MUSIC. The place of music in the church program in relation to congregation and choirs. Instruction by experienced musicians.

Third quarter

Two credits

FIELD EDUCATION

Each student has the opportunity to become involved in one or more field experiences under supervision. This program makes it possible for the seminarian to become better acquainted with each aspect of the ministry and to develop skill in the use of himself in helping relationships.

Supervision is provided while the student is participating in the work of the church through individual and group relationships both while on the field and in the seminary setting. Through these sustaining and learning relationships, the student pastor is assisted in the integration of his newly acquired knowledge into the use of himself as a professional person.

CHRISTIAN EDUCATION AND ADMINISTRATION

Mrs. Elaine E. Lubbers

Required Courses

CE111-121-131 SUPERVISED FIELD WORK. (Observation Program)

Three quarters

One credit each quarter

CE221 HISTORY AND THEOLOGY OF CHRISTIAN EDUCATION.

A survey course acquainting the student with the history of Christian Education from the Old Testament period until today. Contemporary issues in the field of Christian Education today will be discussed. The history and use of the catechism in Christian education is part of the course.

Second quarter

Three credits

CE331 CURRICULUM ANALYSIS AND ORGANIZING PRINCIPLES. A study of the major curriculums in the field of Christian education. Critical reviews of the content as to biblical and theological concepts, format, teaching helps and resource materials will form the major part of the course. The principles of curriculum organization and objectives will be studied by surveying the curriculum. Individual research assignments in addition to lectures and discussion.

Third quarter

Three credits

Elective Courses

CE411 COMMUNICATIONS SEMINAR. A seminar which will include techniques and methods of teaching, ways of communication through the use of audio-visuals of all kinds. Sources, principles of selecting resource materials, standards of evaluation, methods of using audio-visuals such as films, filmstrips, slides, and non-projected materials. Laboratory work in the technique of panel discussions, forums, role-playing, discussion leadership, etc., will be part of the course.

First quarter

Three credits

CE412 CHRISTIAN EDUCATION OF YOUTH. A study of the adolescent and his world. The church's program for meeting the needs of youth through the Christian education of youth in the home, church-school, fellowship, camp and conference program, and the total life of the congregation. Acquaintance with resource material and community-helps available for working with youth will be part of the course. Lectures, observation, program planning, discussion.

First quarter

Three credits

CE413 THE ADMINISTRATION OF THE PROGRAM IN A LOCAL CONGREGATION. Basic principles of administration and organization as related to the nature and mission of the church. The question of authority, the function of administration, the tasks of committees, and the interrelatedness of the programs of the church will be considered. The program of the Reformed Church in America will be presented.

First quarter

Three credits

CE414 CHILDREN IN THE CHURCH. A study of the growth and development of children as related to the church's task of Christian nurture in the lives of children. Week-day church school, vacation church school, systematic study, home nurture, day camping, and the catechetical program will be considered in relation to children in the church. Methods of teaching and administration will be discussed. Observation, lecture, readings, and discussion.

First quarter

Three credits

CE421 DRAMA AND CHRISTIAN EDUCATION. A study of the use of drama as a means of teaching, fellowship, and as self-expression in the context of the Christian faith. Studies and readings in the field of drama and a historical survey of drama in the history of the church. The class will provide opportunities for reading, writing and, if possible, the production of a religious drama.

Second quarter

Three credits

CE422 THE CHRISTIAN EDUCATION OF ADULTS. The vital concern for "adult work" in the church is the basis of this course. A study and analysis of adult educational theory and practice in the church will be made. Adult needs, programs and materials available for meeting them will be considered. Students will plan an adult program of education for a specific congregation. Lecture and discussion and research.

Second quarter

Three credits

CE431 THE WORK OF THE DIRECTOR (OR MINISTER) OF CHRISTIAN EDUCATION. A study of the specific duties of the Director or Minister of Christian Education in the church. How to plan the program, areas of responsibility, leadership recruitment and training, problems of organization, supervision and administration related to this specific position. Open only to candidates for M.C.E. degree. Lecture, readings, and discussion.

Third quarter

Three credits

CE432 THE CHURCH'S MINISTRY TO THE FAMILY. A course reviewing the changing structure of the American home from the literature of sociology, social psychology and other related writings. The course will center on the *educational* ministry to the family and on planning a family-centered program.

Third quarter

Three credits

CE433 THE CHURCH AND HIGHER EDUCATION. The problems and patterns of the church's ministry on campus. The history of higher education and the place of religion in education will be explored. The growing American church-state separation, the Supreme Court decisions and a study of current ways of meeting this problem will be discussed. Lecture and discussion.

Third quarter

Three credits

CE434 DIRECTED READING IN CHRISTIAN EDUCATION. An advanced course limited to second year M.C.E. students and graduate students. Reading on special problems in Christian Education or intensive research on the contribution of a significant Christian educator to the field. Research paper, class and personal conferences.

Third quarter

Three credits

THE MASTER OF THEOLOGY DEGREE

Studies leading to the degree of Master of Theology are offered in the following fields: Biblical (including Old and New Testament departments and the department of English Bible); Theological (including the departments of Systematic Theology, Christian Ethics and Philosophy of Religion, and Historical Theology); and Practical (including Preaching, Pastoral Care and Christian Education).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate's major field, twelve in another field. Six of the twelve quarter hours in the minor field may be secured through approved graduate courses of study in comparable institutions of higher learning. Six quarter hours of credit will be given for successful completion of the master's thesis. The candidate will be allowed a maximum of five years from the time of admission to studies for the completion of his work.

The candidate must maintain an average grade of not less than B— in his graduate studies. His grade standing will be reviewed at the end of each academic year. If his average shall have fallen below the minimum requirement, the candidate will be asked to discontinue his work for the degree.

The candidate must submit two copies of a thesis on a subject in the major area of his studies. The subject of this thesis must have been approved by the faculty upon recommendation of the candidate's faculty adviser. The two copies must be placed in the hands of the faculty adviser not later than March 15 of the year in which the candidate expects to receive the degree. The written thesis must be approved by the faculty adviser and members of the faculty in that field. Upon recommendation from this committee, the candidate must then be examined orally on the subject of his thesis by the faculty members in his major field, in the presence of the whole faculty. The examination shall not be less than one hour in length and it shall be given not later than one month before the date of commencement. A majority of the faculty must vote approval of the candidate's examination to signify acceptance of the thesis work. When the thesis has been accepted, one copy of it will be bound and placed in the seminary library.

THE MASTER OF CHRISTIAN EDUCATION DEGREE

Admission to the program for the M.C.E. degree is the same as for the B.D. degree; i.e., the applicant must have a bachelor's degree from an accredited college and ecclesiastical endorsement from the local church consistory. The program is designed to prepare lay workers for service as Directors of Christian Education, campus or youth work, or for a teaching ministry at home or abroad.

Basic courses are required in the field of church history, biblical studies, theology, ethics, counseling and education. Out of the 90 hours of academic work there are 12 elective hours in the practical department, which allows for some specialization within the field of Christian education. In addition, each M.C.E. candidate will fulfill the requirement of a summer's supervised field work plus a year of planned observation in the various aspects of the life and work of a congregation.

M.C.E. students will be subject to the requirements of the B.D. students in regard to class attendance, grade averages, and chapel participation. Students are eligible for membership in seminary organizations such as Goyim and Adelpheic. General course requirements are as follows:

The field of biblical studies	30 hours
The field of theology	33 hours
The field of practical theology	27 hours
<hr/>	
	90 hours

The basic M.C.E. program is as follows:

YEAR I

1ST QUARTER

PR111 Introduction to Theology
NT211 New Testament Interpretation
PR211 Doctrine of Man
CE Elective
CE Elective

Electives

CE411 Communications Seminar
CE412 Seminar on Youth Work
CE413 Administration of a Local Church Program

2ND QUARTER

PR221 Christian Ethics
EB121 New Testament Survey
PR421 Sociology and Psychology of Religion
CE221 History and Theology of Christian Education

3RD QUARTER

PR431 Problems in Christian Ethics
EB131 New Testament Survey
CH131 Early and Medieval Church
CH231 Reformation Church
CE Elective

Electives

CE431 Work of a Director of Christian Education
CE432 Church's Ministry to the Family

YEAR II

1ST QUARTER

OT211 Old Testament Introduction
ST211 Church and Sacraments
PT311 Pastoral Counseling
CE414 Children in the Church
Free elective

Electives

Two CE electives

2ND QUARTER

EB221 Old Testament Survey
CH421 Contemporary American Protestantism
ST121 Doctrine of Christ
ST321 Doctrine of God
PT421 Evangelism

Electives

CE421 Drama and Christian Education
CE422 Christian Education of Adults

3RD QUARTER

EB231 Old Testament Survey
CE331 Curriculum Analysis and Organizing Principles
ST331 Doctrine of Last Things
PT132 Public Worship
NT432 Parables and Miracles of Jesus

Electives

CE433 Church and Higher Education
CE434 Directed Reading in Christian Education

STUDENT PREACHING ASSIGNMENTS...

The Seminary classrooms extend beyond its walls into the area church pulpits. There is no substitute for the experience gained while serving in a preaching capacity.

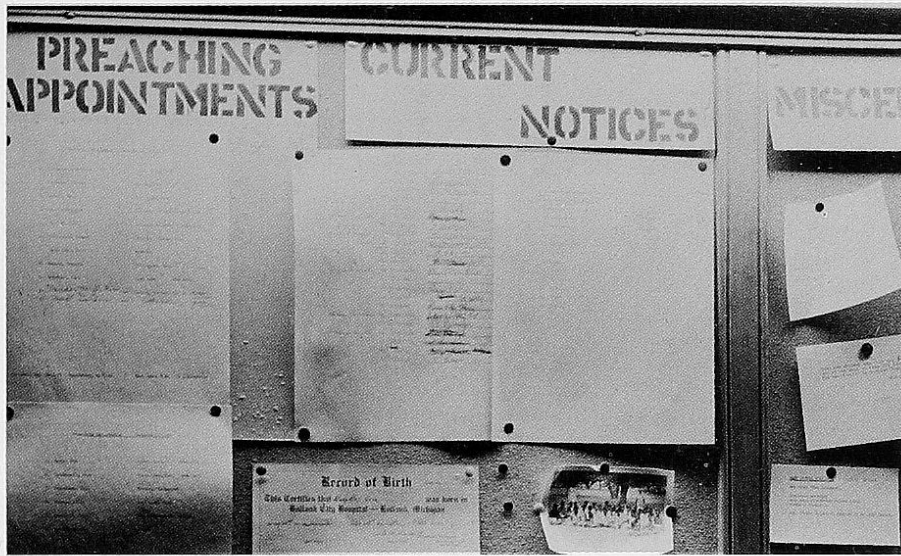
The “middlers” or second-year students regularly conduct worship services in area churches as part of their training. Assignments are varied so as to provide the widest range of preaching experience. This has the further benefit of releasing the student from the demands on his time inherent in a regular assignment to one church.

Seminarians welcome these assignments. The genuine concern expressed by Christian laymen for their “minister-to-be” is a constant source of inspiration. The fellowship enjoyed in such visits is a refreshing change from the academic routine. There is also a growing assurance that comes with preaching proficiency.

Western regards all such activities as being a vital factor in personal preparation. Through a practical program of this nature and scope, the graduate is able to assume the responsibilities of a pastoral charge with confidence.

THE PASTORAL ASPECTS OF FIELD EDUCATION AND PLACEMENT

One of the distinguishing features of Western Theological Seminary is its closely related character to the church. Very little at the school goes on without careful attention to its wider effects on the church. In addition, learning is closely related to what takes place in the parish under very close supervision. In the spring of 1965, Western added a full-time Director of Field Education who has done his graduate work in the area of how learning takes place. He supervises the interne work as well as the summer field placement. Every student at Western is expected to take



a minimum of one summer in a parish-related activity. In addition, there are wide opportunities for placement in clinical pastoral training, which the seminary subsidizes so as to encourage more men to participate in this program.

One of the few seminaries that concerns itself actively with the placement of its students, Western sees it as a responsibility to help the senior graduates to be placed in meaningful positions within the life of the church or in graduate school. For this reason, the Dean of Students spends extensive amounts of time in helping seniors to be placed, and the Scholarship and Awards Committee makes several significant awards to graduates of the school who are interested in graduate study beyond the seminary.

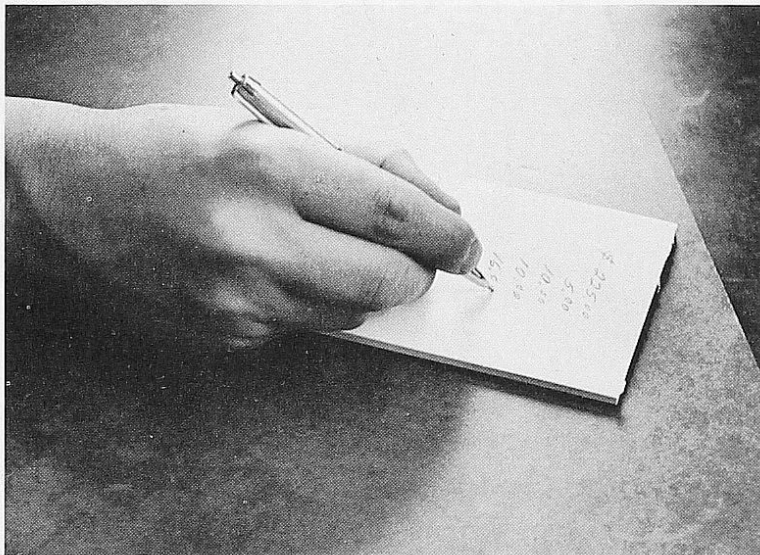
This concern is one of Western's most basic characteristics, and one that every student finds very meaningful as he looks forward to his professional career.

SEMINARY GRADUATE PLACEMENT...

The task of training ministers for its own sake is not the way Western regards its calling. It looks instead past graduation, matching graduates' talents to churches' needs. The Seminary thus expresses in positive fashion its own urgent concern for integrating its graduates into the pulpit ministry or related fields.

The nature of a pastoral call is that "the job seeks the man." Need and talent look to the Seminary as the vehicle for communication so that both may be brought together. Both faculty and administrative staff work closely with the church on one hand and the graduate on the other.

Graduate placement thus is accomplished meaningfully and purposefully. The Seminary's task is never complete while there is an empty pulpit . . . or a graduate without a call.



PLANNING FOR TUITION AND EXPENSES...

The cost of seminary study at Western is well below other comparable graduate schools. This is made possible through the sustained high level of financial support of its constituency, the Reformed Church in America, as well as the generosity of individuals within the denomination. This represents an ideal situation, as none who have been called to the Christian ministry should be denied the opportunity because of insufficient resources.

The following is a realistic look at the amount the student should budget for each school year. In addition, allowances will have to be made for books, board, laundry and other personal expenses. It is difficult to estimate these costs on a general basis because of widely varying needs. A rule of thumb regarding tuition is that middlers and seniors will generally have enough honoraria to cover tuition expenses.

EXPENSES

1965-66 ACADEMIC YEAR

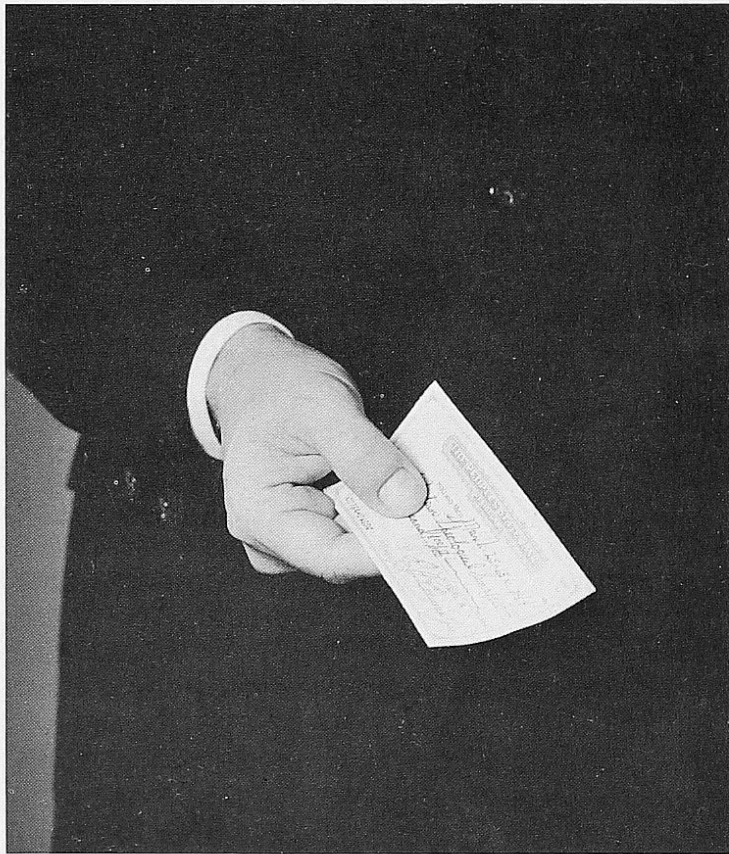
B.D. PROGRAM

Tuition—R.C.A. men	\$225.00 (3x75)
Tuition—non R.C.A. men	435.00 (3x145)
Matriculation	5.00
Registration	10.00
Graduation and diploma	10.00
Student Activities Fee	16.00
Single men's dormitory room rent	225.00 (3x75)
Noon luncheon program	21.00 (3x7)

MASTER'S DEGREE PROGRAMS

	M.C.E.	Th.M.
Tuition rate per credit quarter hour	6.00	8.00
Tuition, audit only	Audit not allowed	4.00
Matriculation	5.00	5.00
Registration	10.00	10.00
Graduation and diploma	15.00	15.00
Student Activities Fee	16.00	None

FINANCIAL ASSISTANCE...



Graduate studies very often impose excessive financial strains on the student, and Western feels a genuine concern in providing all possible assistance. While funds are somewhat limited, it is usually possible to help.

The Seminary's position might be summed up this way: If a student is genuinely and sincerely interested in preparing for the parish ministry, having been called by God, then he should not be unduly concerned about the necessary financial means. the required assistance is usually forthcoming.

No prospective student should rule out the possibility of Seminary study because of financial considerations, nor should he feel any embarrassment in asking for help. His needs have been largely anticipated by interested Christian laymen in the form of scholarship grants and endowments. It is intended that this money serve its worthy purpose, as a matter of course.

Through the Dean of Students' office, seminarians can obtain emergency financial assistance. A special fund has been established to help out in personal crises. Western also participates in the National Defense Education Act student loan program. Applications for loans may be submitted to the Dean of Students. In addition, work scholarships are available on a somewhat limited basis. Other assistance may possibly be obtained through the home church consistory and classis, in the case of Reformed Church students.



The John De Haan Scholarship Loan Fund was established with the purpose of loaning money to students in need of financial assistance. Repayment is made during the years of employment following commencement. Arrangements for entering this program may be made through the office of the Dean of Students.

The Mina Vander Broek Memorial Fund was established to offer a scholarship grant to some student from an overseas church. A Vander Broek Memorial Fund Grant is an excellent opportunity for a minister in an overseas church to come to the United States and enter the Master of Theology program. Fellowship and association with such a guest visitor has a great potential for the understanding of the world mission of the church on the part of all Western students.

The Osterhaven Graduate Fellowship Award provides the opportunity for graduate studies for a senior student selected by the seminary faculty.

To stimulate a friendly spirit of competition, Western offers a series of scholastic prizes made possible through special gifts. These are awarded at each commencement. The prizes include the George Nathan Makely Prizes, Vander Ploeg Church History, De Kleine English Bible, and Pieitenpol Evangelism. The recognition for achievement is an honor which transcends the cash value of the prizes themselves.

SEMINARY CALENDAR

1965-66

FIRST QUARTER

September 7, 9 a.m.....Greek entrance examination
September 7, 2 p.m.....Board interview of new students
September 8, 9 a.m.....Registration of all students
September 8, 1 p.m.....Orientation conference and reception of
new students
September 9, 7:45 a.m.....Lectures begin
September 10, 8 p.m.....Faculty reception
September 16, 17.....Fall convocation conference
November 18.....Reading day
November 19-24.....First quarter examinations
November 24 (noon).....Thanksgiving recess begins

SECOND QUARTER

November 29, 9:30 a.m.....Second quarter begins
December 17, noon.....Christmas recess begins
January 3.....Lectures resume
February 18.....Reading day
February 21-24 (noon).....Second quarter examinations

THIRD QUARTER

March 7, 9:30 a.m.....Third quarter begins
April 8 (noon).....Easter recess begins
April 11, 9:30 a.m.....Lectures resume
May 16.....Reading day
May 17-20.....Third quarter examinations
May 24, 25.....Meeting of Board of Trustees
May 25 (noon).....Alumni meeting
May 25, 8:00 p.m.....Commencement

FOURTH QUARTER

May 30-August 14.....Supervised field education

1966-67

(CENTENNIAL YEAR)

FIRST QUARTER

September 6.....Begin entrance and orientation for
new students
September 8.....Lectures begin
November 17.....Reading day
November 18-23.....First quarter examinations
November 23 (noon).....Thanksgiving recess begins

SECOND QUARTER

November 28.....Second quarter begins
December 16 (noon).....Christmas recess begins
January 2.....Lectures resume
February 17.....Reading day
February 20-23 (noon).....Second quarter examinations

THIRD QUARTER

March 6.....Third quarter begins
May 15.....Reading day
May 16-19.....Third quarter examinations
May 24.....Commencement

FOURTH QUARTER

May 29-August 13.....Supervised field education

PRELIMINARY

APPLICATION

FOR ADMISSION

WESTERN

THEOLOGICAL

SEMINARY

HOLLAND, MICHIGAN

Date.....

Name in full.....
Last First Middle

Home address

Educational institutions attended:

..... 19____ to 19____
(College or University)

..... 19____ to 19____
(Theological Seminary)

..... 19____ to 19____
(Other)

.....
Street and Number City State

Degree Year

I make application for admission to the

____ Junior

____ Middler

____ Senior (class)

____ Special Work

I wish to be matriculated (check a, b, or c)

a. For the B.D. Degree ____

b. Th.M. Degree ____

c. M.C.E. Degree ____ (Signed)

(Detach and send to the Office of Admissions, Western Theological Seminary)

